FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, November 6, 2012

School District Administrative Center 520 Fifth Avenue

Fairbanks North Star Borough School District 2012-14 PRIORITIES



OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- Respect for the diversity and dignity of all individuals and groups is essential.
- Provide a safe learning environment.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- High achievement evolves from high expectations and educational opportunities.
- Active partnerships with the family and community are essential to support successful student learning.

Performance Goals

The Fairbanks North Star Borough Board of Education encourages the use of innovative and creative strategies and programs to attain these goals.

A. Student Achievement

- Raise achievement level for all students.
- Close the achievement gaps.
- Create multiple measures artifacts and evidence.

Indicators:

- Increase achievement level on the following:
 - o grade level SBAs and HSGQE in all areas (Reading, Mathematics, & Writing) for all grade levels
 - WorkKeys Assessment for all juniors
 - o students taking the SAT and ACT tests
- Create multiple measures of academic progress: portfolios, districtwide formative and summative assessments and implement a nationally norm referenced assessment for grades three through ten.

B. Career Technical Education

- Develop, maintain, and sustain a state-of-the-art Career and Technical Education Program.
- Program delivery needs to be fluid and always ready to respond to changing economic and industry needs.

Indicators:

- Delineate pathways
- Increase student participation
- Develop apprenticeship opportunities
- Increase enrollment for graduates at UAF-CTC
- Develop collaborative advisory committees for our pathways with UAF-CTC

C. Technology

- Support the continued evolution and implementation of the district's Technology Plan.
- Create and support sufficient opportunities for students to be successful in their future technology use.

Indicators:

- Staff and student proficiency increases as measured by state assessments
- Increase capacity for teachers to use instructional technology in all content areas
- Increase student technology use

D. Increasing Connections Between Parents, Community, Businesses, and Our Schools

- Support families through creation of proactive outreach strategies to increase parent and community engagement.
- Recognize parent participation on an ongoing basis at the school and district level.
- Re-establish the School Business Partnership program.

Indicators

- Increase the number of connections and time spent volunteering in schools by parents and community members
- Formalize business partnerships with schools

Adopted 1-17-2012

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Use data-supported decision making and annual school planning.
- Provide educational options to families and students.
- Increase communication with, and support for, and respect of students and families of diverse populations.
- Invest in quality professional development to meet district goals.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.
- Develop long-term sustainability of overall district operations.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

November 6, 2012 7:00 P.M. – REGULAR BOARD MEETING

Board Room - 520 Fifth Avenue School District Administrative Center

AGENDA

A.	 Call to Order Pledge of Allegiance Music: Crawford Elementary Students Roll Call 2012 Kids Voting Poster, Writing, & Podcast Contest Winners State Cross Country Running Champions: West Valley High School First National Bowl Small Schools Football State Champions: Eielson Ravens 	Reference Pages 3 4 4
	8. ESP of the Month: Michelle Wilken, Hunter Elementary School Administrative S	Secretary 4
В.	AGENDA	4
	Adoption of the Agenda Presentation on Agenda Items	4
C.	PUBLIC COMMENTS ON NONAGENDA ITEMS	
D.	ACTION ITEMS - OLD BUSINESS	
1000	* 1. Grant Acceptance: Alaska Community Learning Centers Program	5 & 10-11
	* 2. Grant Acceptance: Title I-A School Improvement, 1003(a)	5 & 12-13
	* 3. Grant Acceptance: No Child Left Behind	5 & 14-21
	* 4. Grant Acceptance: No Child Left Behind (Amendment One)	5 & 22-28
	* 5. Minutes	See minutes
E.	ACTION ITEMS – NEW BUSINESS 1. Conflict of Interest Waiver Request: Policy 524: Nepotism - Bruce Haas & Jody 2. Conflict of Interest Waiver Request: Policy 524: Nepotism - Base Regh	Varner 5
	2. Conflict of Interest Waiver Request: Policy 524: Nepotism – Rosa Pagh* 3. Budget Transfer 2013-30: Star of the North Charter School	6 & 29-30
	* 4. Budget Transfer 2013-34: Career Technical Education	6, 29, & 31
	* 5. Fundraising Request: Tanana Middle School	6 & 32
	* 6. Travel Request: Tanana Middle School	6 & 33
	* 7. Gift Acceptance: Hutchison High School	6 & 34
	* 8. Gift Acceptance: Hutchison High School	6 & 35
	* 9. Gift Acceptance: Hutchison High School	7 & 36
	*10. Gift Acceptance: Lathrop High School	7 & 37
	*11. Gift Acceptance: North Pole High School	7 & 38
	*12. Personnel Action Report	7 & 39
F.	INFORMATION & REPORTS	
	Annual Report for SY 2012-13 Policy Review and Evaluation	7 & 40
	2. Career Technical Education (CTE) & Social Studies Curriculum Revision Update	es 7

F. INFORMATION & REPORTS (continued)

3. Curriculum Model Report	7
* 4. Personnel Information Report	7 & 41-42
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* 6. Board's Reading File	7-9
* 7. Coming Events and Meeting Announcements	9

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and televised live on GCl Cable channel 14, and audio streamed live from the district's web page www.k12northstar.org

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

7:00 P.M. – REGULAR BOARD MEETING November 6, 2012

AGENDA

A. PRELIMINARIES

Reference Pages

- A. 1. Call to Order by President
- A. 2. Pledge of Allegiance, led by Crawford Elementary Students
- A. 3. Music

Crawford Elementary School students will perform for the school board under the direction of Cynthia Sibitzky, music teacher.

A. 4. Roll Call

Kristina Brophy, President
Sharon McConnell, Vice President
Heidi Haas, Treasurer
Sean Rice, Clerk
Lisa Hall, Member
Sue Hull, Member
John Thies, Member
Thomas Daack, Base Representative
Ron Johnson, Post Representative
Hanna Brewer, Student Representative

A. 5. 2012 Kids Voting Poster, Writing & Podcast Contest Winners

Kids Voting North Alaska, in conjunction with the Fairbanks North Star Borough School District, held a local poster, writing, and podcast contest for K-12 students. Peggy Carlson, executive director of curriculum and instruction, will make the presentation.

	Poster Contest – 1 st P	lace Winners
Grades K-2	Makenna Beshears	Woodriver Elementary School
Grades 6-8 Anna Kardash		Barnette Magnet School

	Writing Contest – 1 st Place Winners			
Grades 3-5	Micah Aikens	Crawford Elementary School		
Grades 6-8	Shayla Pehrson	Barnette Magnet School		

Podcast Contest – 1 st Place Winners					
Grades 6-8 Brittany Roberts, Ashley Burns, & Ashley Rinker		North Pole Middle School			
Grades 9-12	Danny Eagan & Spencer Nace	West Valley High School			

A. 6. State Cross Country Running Champions

The West Valley Boys' Cross Country Team won the state 4A championship title at the 2012 State Cross Country Running Championships held in Anchorage on September 29, 2012. Dan Callahan, West Valley head cross country coach, will make the presentation.

Max Donaldson Peter Noon
Kuba Grzeda Mikko Sayre
Erich Hoefler Tristan Sayre
Jonathan Koenig

A. 7. First National Bowl Small Schools Football State Champions

The Ben Eielson High School football team, the Eielson Ravens, recently won the First National Bowl Small Schools Football State Champion in Anchorage. David DeVaughn, head coach, will make the presentation.

Tyler Ellsworth Cody Cain Dillion Silva Peter Cinco J.J. Friske Shawn Smith Ryan Crooks Anthony Griffith Matt Tallman Joe Dahlberg Clayton Innis Caleb Velez Kalib Dunlap Jovante Kincade Kyle White Wyatt Dunlap Adrian Molina Don Fry - Asst. Coach Jonathan Durbin Dakoda Murphy Josh Langfield - Asst. Coach Nick McCormick - Asst. Coach Austin Edson Tyler Phillips Nick Thornton-Jack – Asst. Coach

A. 8. ESP of the Month

Michelle Wilken, Hunter Elementary School administrative secretary, will be recognized as the Extra Special Support Staff Person for November 2012. Hunter Principal Jeff Mann will make the presentation.

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOTION is to adopt the agenda with c	onsent items.	
Motion by	Seconded by	
Advisory Vote	Vote	

B. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. ACTION ITEMS - OLD BUSINESS

D. * 1. Grant Acceptance: Alaska Community Learning Centers Program

The district has received an award in the amount of \$144,989 through Amendment One to the Alaska Community Learning Centers program grant.

MOTION is to accept the Alaska Community Learning Centers program grant award in the amount of \$144,989, per Fiscal Note 2013-19.

D. * 2. Grant Acceptance: Title I-A School Improvement, 1003(a)

The district has received a Title I-A School Improvement 1003(a) grant award in the amount of \$38,193.

MOTION is to accept the Title I-A School Improvement 1003(a) award in the amount of \$38,193, per Fiscal Note 2013-20.

D. * 3. Grant Acceptance: No Child Left Behind

Ref. Pgs.14-21

The district has received a partial award of the NCLB FY13 allocation plus FY12 carryover funds for a combined amount of \$2,838,114.

MOTION is to accept the FY13 No Child Left Behind award in the amount of \$2,838,114, per Fiscal Notes 2013-21 through 2013-26.

D. * 4. Grant Acceptance: No Child Left Behind (Amendment One)

Ref. Pgs.22-28

The district has received an award of \$3,486,320 through NCLB grant award Amendment One which includes the remaining award of FY13 allocation (total of \$6,324,434) plus FY12 carryover.

MOTION is to accept the NCLB Amendment One award in the amount of \$3,486,320, per Fiscal Notes 2013-31 through 2013-35.

D. * 5. Minutes See Minutes

MOTION is to approve the minutes from the special meetings on October 16 and 29; and the regular meeting on October 16, 2012, as submitted.

E. ACTION ITEMS – NEW BUSINESS

E.	1.	Conflict of Interest Waiver Request: Policy 524: Nepotism - Bruce Haas & Jody Varner
		New Board Member Heidi Haas has asked the school board to consider a request to the
		Commissioner of Education for a conflict of interest waiver for the continued employment of
		her husband, Bruce Haas, a safety assistant at Lathrop High School, and her sister-in-law,
		Jody Varner, a special education clerk at Ticasuk Brown Elementary School.

Advisory Votes	Vote
Motion by	Seconded by
employment as a special education cler	rk at Ticasuk Brown Elementary School.
as a safety assistant at Lathrop Hig	gh School and her sister-in-law may continue her
so that School Board Member Haas' h	nusband, Bruce Haas, may continue his employment
MOTION is to request a conflict of	interest waiver from the Commissioner of Education

E. 2. Conflict of Interest Waiver Request: Policy 524: Nepotism – Rosa Pagh

New Board Member Lisa Hall has asked the school board to consider a request to the Commissioner of Education for a conflict of interest waiver for the continued employment of her sister's mother-in-law, Rosa Pagh, a nutritional services worker.

■ MOTION is to request a conflict of interest waiver from the Commissioner of Education so that School Board Member Hall's sister's mother-in-law, Rosa Pagh, may continue her employment as a nutritional services worker.

Motion by _____ Seconded by _____ Advisory Votes _____ Vote ____

E. * 3. Budget Transfer 2013-30: Star of the North Charter School

Ref. Pgs. 29-30

Budget transfer 2013-30 aligns account balances for Star of the North Charter School in the amount of \$68,958.

MOTION is to approve Budget Transfer 2013-30: Star of the North Charter School for \$68,958.

E. * 4. Budget Transfer 2013-34: Career Technical Education

Ref. Pgs. 29 & 31

Budget transfer 2013-34 aligns account balances for career technical education in the amount of \$1,093,634.

MOTION is to approve Budget Transfer 2013-34: Career Technical Education for \$1,093,634.

E. * 5. Fundraising Request: Tanana Middle School

Ref. Pa. 32

Tanana Middle School is requesting permission for its band and orchestra club to raise funds to purchase supplies.

MOTION is to approve Tanana Middle School's request for its band and orchestra club to raise funds to purchase supplies.

E. * 6. Travel Request: Tanana Middle School

Ref. Pg. 33

Tanana Middle School is requesting permission to send students to Costa Rica, March 9-18, 2013 where students will experience the culture and conduct science research, at no cost to the district.

MOTION is to approve Tanana Middle School's request to send students to Costa Rica, March 9-18, 2013 where students will experience the culture and conduct science research, at no cost to the district.

E. * 7. Gift Acceptance: Hutchison High School

Ref. Pa. 34

Hutchison High School is requesting gift acceptance of \$1,000 from Doctors David Grauman and Elizabeth Kohnen which will be used for miscellaneous school projects and activities.

MOTION is to accept the gift of \$1,000 from Doctors David Grauman and Elizabeth Kohnen to Hutchison High School for miscellaneous school projects and activities.

E. * 8. Gift Acceptance: Hutchison High School

Ref. Pg. 35

Hutchison High School is requesting gift acceptance of \$1,532 from the Optimist Club of Fairbanks to support the school's rifle team.

MOTION is to accept the gift of \$1,532 from the Optimist Club of Fairbanks to Hutchison High School to support the school's rifle team.

E. * 9. Gift Acceptance: Hutchison High School

Ref. Pg. 36

Hutchison High School is requesting gift acceptance of \$2,000 from Tatonduk Outfitters Limited to support the school's volleyball team.

MOTION is to accept the gift of \$2,000 from Tatonduk Outfitters Limited to Hutchison High School to support the school's volleyball team.

E. *10. Gift Acceptance: Lathrop High School

Ref. Pg. 37

Lathrop High School is requesting gift acceptance of \$6,500 from Lathrop Fastpitch Softball to support the school's softball team.

MOTION is to accept the gift of \$6,500 from Lathrop Fastpitch Softball to Lathrop High School to support the school's softball team.

E. *11. Gift Acceptance: North Pole High School

Ref. Pg. 38

North Pole High School is requesting gift acceptance of \$1,163.60 from Alaska Communications to support the school's swim and boys' basketball teams.

MOTION is to accept the gift of \$1,163.60 from Alaska Communications to North Pole High School to support the school's swim and boys' basketball teams.

E. *12. Personnel Action Report

Ref. Pg. 39

MOTION is to approve the Personnel Action Report for the period October 10-30, 2012.

F. INFORMATION AND REPORTS

F. 1. Annual Report for SY 2012-13 Policy Review and Evaluation

Ref. Pg. 40

The administration presents its annual report for policy review and evaluation pursuant to School Board Policy 281. Bett Schaffhauser, employment and educational opportunity director, is available to answer questions.

F. 2. Career Technical Education (CTE) & Social Studies Curriculum Revision Updates

The curriculum department is in the process of revising both the career technical education (CTE) and social studies curriculums. Peggy Carlson, executive director of curriculum and instruction, will provide an update on the process.

F. 3. Curriculum Model Report

Superintendent Lewis and Peggy Carlson, executive director of curriculum and instruction, will share a model of the Content Leadership Teams that will provide ongoing curricular, instructional, and assessment support to ensure a guaranteed and viable curriculum districtwide.

F. * 4. Personnel Information Report

Ref. Pas. 41-42

The Personnel Information Report for the period October 10-30, 2012 has been provided.

F. * 5. Superintendent's Budget Transfers

Ref. Pgs. 43-44

The Superintendent's Budget Transfer Report for November 6, 2012 has been provided.

F. * 6. Board's Reading File

10-11-12 Letter from S. Kowalski to President Brophy

RE: FPA Negotiations

10-11-12 Email & Letter from C. Rose to Board

RE: Update on Initiative for Community Engagement

F. * 6. Board's Reading File (continued)

10-12-12	Email from President Brophy to Board RE: Cancelling Work Session
10-15-12	Invitation from C. Sibitzky to Board RE: Crawford's Veteran's Day Assembly
10-16-12	Email from B. Bailey to Management Team & Board RE: Press Release: Construction Academy
10-16-12	Email from B. Bailey to Management Team & Board RE: Press Release: Kinross Fort Knox \$37,500 Donation to School District
10-17-12	Letter from Board to M. Jeglum RE: Music Performance Thank You
10-17-12	Letter from Board to Optimist Club of Fairbanks RE: Gift Thank You
	Letter from Board to Ben Eielson Booster Club RE: Gift Thank You
10-17-12	Letter from Board to Fairbanks Gold Mining, Inc., A Kinross Company RE: Gift Thank You
10-17-12	Letter from Board to Mylan Specialty RE: Gift Thank You
10-19-12	Email from Superintendent to Board RE: Barnette Renovation Update
10-19-12	Email from Superintendent to Board RE: Lathrop Gym Renovation Update
10-19-12	Email from W. Dominique to Board RE: Lathrop Gym Renovation Update
10-22-12	Email from J. Carson to Management Team RE: District in the News: October 15-22, 2012
10-23-12	Email from Superintendent to Board RE: Missing Student
10-23-12	Email from D. Norum to Principals RE: Snow Removal
10-23-12	Email from Superintendent to Board RE: Student Found
10-24-12	Invitation from Tanana Middle School to Board RE: First Annual Military Appreciation Breakfast
10-24-12	Email from Superintendent to Board RE: Employee Self-Serve
10-25-12	Email from Superintendent to All Staff RE: Employee Self-Serve
10-26-12	Letter from P. Lee to Physicians, Nurses, & Technologists RE: Poor Air Quality Dangers
10-26-12	Email & Attachments from Curriculum Department to Board RE: Social Studies Curriculum Revision – Draft 2
10-29-12	Email from M. Foley to Board RE: Invitation to Armstrong Oil & Gas Community Reception
10-29-12	Email from J. Carson to Management Team RE: District in the News: October 22-29, 2012
10-29-12	Email from President Brophy to Board RE: Board Update

F. * 6. Board's Reading File (continued)

10-31-12	Email from L. Hall to Board
	RE: Board Update
10-31-12	Email from B. Bailey to Administrative Center Staff RE: Change Clock/Change Batteries Information
	RE. Change Clock/Change Balleries information
11-01-12	Email from Superintendent to All Staff RE: Change Your Clock/Change Your Battery

F. * 7. Coming Events and Meeting Announcements

11-07-12	11:30 am	Board's Lunch with Regional Student Council
11-08-12	5:30 pm	Board Diversity Committee Meeting
11-13-12	5:30 pm	Board Citizen Budget Review Committee Meeting
11-14-12	5:15 pm	Board Policy Review Committee Meeting
11-14-12	5:30 pm	Board Curriculum Advisory Committee Meeting
11-15-12	6:00 pm	Career Technical Education Advisory Committee Meeting (Meeting will be held at North Pole High School)
11-19-12	5:30 pm	Special Meeting: Executive Session for Student Discipline
11-19-12	Immediately Following the Special Meeting	Work Session: Measuring Goals & Priorities and Book Study
11-20-12	7:00 pm	Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

GRANT TITLE:

Alaska Community Learning Centers

FUNDING AGENCY:

Federal Department of Education via Alaska Department of Education

STATUS:

Acceptance

AWARD AMOUNT:

\$144,989

AWARD TYPE:

Amendment One, Carryover

SUBMISSION DEADLINE:

N/A

REVIEWED BY: TIME PERIOD:

Grant Review Committee July 1, 2012-June 30, 2013

GRANT PROGRAM GOAL: The purpose of the Alaska Community Learning Center (ACLC) competitive grant program is to provide funds to organizations that are working in partnership within their community and schools to provide expanded learning and enrichment opportunities for children and adults outside of the regular school hours.

POPULATION TO BE SERVED: Students most in need of academic assistance at Lathrop high school; Randy Smith, Ryan, and North Pole middle schools; and Anne Wien, Nordale, Joy, Denali, Ladd, North Pole and Hunter elementary schools.

PROPOSED ACTIVITIES AT SUBMISSION: Each of the participant schools provides direct academic instruction by certificated teachers in the core academic areas of reading, math and writing. In addition, academic enrichment activities such as book clubs, tutoring and parent involvement activities are conducted and led by paraprofessionals and other community groups. The academic instruction uses research-based materials and techniques and helps students meet State achievement standards.

Centers run a minimum of 2 hours per day, four or five days a week. Each elementary and high schools with a full time coordinator serves 70-80 students each day. Middle schools are staffed with a part-time coordinator and serve 30-40 students on a daily basis. Students with low academic performance are the first priority for these programs. Each school developed its own after school center based on the needs of its students and selected appropriate community partners to assist in providing center activities. Some of Centers partners are Big Brothers/Big Sisters, Boys and Girls Club, Food Bank, 4H/Cooperative Extension-UAF, Fairbanks Tennis Association, Fairbanks Soil and Water, and Fairbanks Arts Association.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: <u>Goals:</u> 1) Raise achievement level for all students 2) Increasing Connections Between Parents, Community, Businesses, and Our Schools <u>Commitments:</u> 1) Provide educational options to families and students; 2) Increase communication with, and support for, and respect of students and families of diverse populations

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): Programs must be after-school and must have access to the building, some school equipment, and some supplies. The district has committed to providing funds to partially support the program director's and the program secretary's salaries.

Budget: See fiscal note.

FN 2013-19

Project Title:

Alaska Community Learning Centers

Project Purpose:

Expand learning & enrichment opportunities outside of regular school hours

Project Director:

Julie Wild-Curry, Director of After School Programs

Project Information:

District Fund Name:

Alaska Community Learning Centers

State Function Classification:

Support Services - Students

This Budget Award:

144,989 Period: July 1, 2012 to June 30, 2013

Matching Requirements:

None

Indirect:

5.18%

Future Liabilities/Comments:

None

		is Budget Award		Previous Award		
		•		1		Total
		-				Funding
	2	2012-13		2012-13		Award(s)
FUNDING SOURCES:	***************************************		-			
Federal Funds Passed thru State DEED	\$	144,989	\$	1,506,849	· · · · · ·	\$ 1,651,838
Total funding sources	\$	144,989	\$	1,506,849		\$ 1,651,838
APPROPRIATIONS:						
Certificated salaries			\$	288,010	· . =	\$ 288,010
Non-certificated salaries				639,086	=	639,086
Employee benefits				325,407	-	325,407
Professional and technical services				27,500	= '	27,500
Staff travel				20,985	=	20,985
Student travel				74,377	- ,	74,377
Purchase services				3,000	-	3,000
Supplies, materials, and media				54,273		54,273
Indirect costs	\$	7,141	\$	74,211	-	\$ 81,351
Unallocated Funds		137,848		<u>-</u>		137,848
Total appropriation	\$	144,989	\$	1,506,849		\$ 1,651,838

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Certified Teachers	<u>-</u>	288,010	
NON-CERTIFIED SALARIES			
Director		83,607	-
Support Staff	=	374,234	
Substitutes	-	2,475	
Temporaries	-	178,770	

District review/approvals

Grants/Special Projects	
CFO	MF

Approved by School Board

Date

5230

GRANT TITLE:

Title I-A, School Improvement 1003(a)

FUNDING AGENCY:

State Department of Education & Early Development

STATUS:

Acceptance

AWARD AMOUNT:

\$38,193 FY12 Carryover

AWARD TYPE: SUBMISSION DEADLINE:

N/A

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

July 1, 2012 - June 30, 2013

GRANT PROGRAM GOAL: Title I-A School Improvement funds are awarded to all Title I schools identified at Level 2 or above as required by NCLB and Alaska statute and regulations. Funds are used for activities that support the instructional needs of the students at the school site. The needs of the school's students will be addressed through the specific actions the school chooses to implement (instructional strategies, professional development, parent involvement) that are congruent with the district's goals as stated in the District's AK STEPP Improvement Plan as well as with the school's objectives.

POPULATION TO BE SERVED: Students at Anne Wien, Denali, Joy and Nordale Elementary

PROPOSED ACTIVITIES AT SUBMISSION: The State of Alaska has developed the Steps Towards Educational Progress and Partnership (STEPP). Our district, along with several others, is participating in Alaska STEPP this year. AK STEPP is an on-line tool to support continuous school and district improvement. AK STEPP uses the Alaska Self Study Tool's indicators of effective schools to guide schools in assessing their present levels of performance across the seven domains of curriculum, assessment, instruction, supportive learning environments, professional development, leadership, and data analysis. AK STEPP utilizes both KEY and SMART indicators. From these ratings, schools and districts will create continuous improvement plans that address their areas of need and increase student learning. Professional Learning Communities are an important part of the STEPP process. This on-line planning tool will replace the District Improvement Plan and School Improvement Plans.

Participating schools will assess 32 indicators in the areas of curriculum, assessment, instruction, supportive learning environment, professional development, leadership, and data analysis. They will create plans and active tasks throughout the school year.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: <u>Goals:</u> Raise achievement level for all students. Close the achievement gaps. <u>Commitments:</u> Use data-supported decision making and annual school planning. Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.

ACTIVITIES CHANGED SINCE SUBMISSION: None.

DISTRICT OBLIGATIONS (i.e., in-kind services): N/A

BUDGET: See fiscal note

FN 2013-20

Project Title: Project Purpose:		mprovement 1003(a) s that support the instructional needs of the students			
Project Director:	Louise Anderl, Director of Federal Programs				
Project Information:					
District Fund Name	e: Ti	Fitle I-A, School Improvement 1003(a)			
State Function Cla		Support Services - Instruction			
This Budget Award					
Matching Requiren		None			
Indirect:		5.18%			
Future Liabilities/C		Allocation of unallocated funds			
, utalo Elasilikosi e	<u>-</u>	This Budget Award Total Funding			
		2012-13 Award(s)			
FUNDING SOURCE Federal Funds Pas Total fundir	sed thru State DEE	\$ 38,193 \$ 38,193 \$ 38,193 \$ 38,193			
APPROPRIATIONS Unallocated funds Total appro		38,193 - - 38,193 \$ 38,193 - - \$ 38,193			
Position control fo	r new positions: Position Title	Position ID Est Annual Budget FTE			
District review/appro Grants/Special Proje CFO		Approved by School Board Date			

GRANT TITLE:

No Child Left Behind Consolidated Application

FUNDING AGENCY:

Federal Department of Education

STATUS:

Acceptance

AWARD AMOUNT:

\$2,838,114

AWARD TYPE:

Partial Award of FY13 Allocation Plus FY12 Carryover

SUBMISSION DEADLINE:

NA

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

July 1, 2012 to June 30, 2013

GRANT PROGRAM GOAL: The federal No Child Left Behind Act (NCLB) of 2001 is a landmark in education reform designed to improve student achievement for all children, with an emphasis on those children who lag behind their peers. The act embodies four key principles:

- stronger accountability for results
- greater flexibility for states, school districts and schools in the use of federal funds
- more choices for parents of children in poverty
- an emphasis on teaching methods that have been demonstrated to work well

Districts are required to submit a consolidated application for NCLB funds. The application must show how all the federal programs work in concert to ensure that every child learns. The act also places an increased weight on reading, enhancing the quality of teachers, principals and paraprofessionals, and ensuring that all children in America's schools learn English.

POPULATION TO BE SERVED: The NCLB formula programs this district is eligible to apply for affect every student and staff member in some way. These programs are:

- Title I-A Improving the Academic Achievement of the Disadvantaged
- Title I-C Migrant Education
- Title II-A Preparing, Training and Recruiting High Quality Teachers and Principals
- Title III-A Language Instruction for Limited English Proficient and Immigrant Students

PROPOSED ACTIVITIES AND BUDGET AT SUBMISSION: The federal government or the State has set performance goals, performance indicators and performance targets in five areas: academic achievement, English language proficiency, teacher quality, safe schools and high school completion. Given these goals, indicators and targets, our district is required to develop a plan that:

- 1. Sets a performance target for each area stating the progress we expect to make each year.
- 2. Lays out an action plan describing what we will do to reach our performance targets.
- 3. Identifies who does what in order to accomplish our action plan.
- 4. Develops a budget for using NCLB funds to carry out the action plan.

All the above are evaluated in terms of gains in student achievement, and all the action plans –be they for professional development, or teaching reading– must employ strategies that are shown to be effective by scientifically-based research.

This year's NCLB consolidated application contains the district's performance targets, action plans, responsibilities and NCLB program budgets. Each NCLB program budget is developed with an eye to supporting the overall NCLB action plans. The district's complete application will be available in the district grants office. The following is a summary of each program's activities proposed for the 2012-2013 school year:

Title I – Improving the Academic Achievement of the Disadvantaged

- Part A, Education for the Disadvantaged FY13 allocation is \$3,520,158. Provides funds for supplemental academic assistance to schools with high numbers of students in poverty: Anne Hopkins Wien, Arctic Light, Denali, Hunter, Joy, Nordale, and Salcha elementary schools. This assistance is distributed according to the number of students in poverty in the school and is used to buy additional teachers, tutors, materials, professional development and parental involvement activities. Some funds are set aside for district management of the program, professional development, and translation of documents.
- Part C, Migrant Education-FY13 allocation is \$272,774. This provides tutoring and academic materials and enrichment support for migrant youth.

Title II - Preparing, Training and Recruiting High Quality Teachers and Principals

Title II Part A, Teacher and Principal Training and Recruiting Fund-FY13 allocation is \$1,101,221. Funds will be used to deliver high quality, scientifically-based professional development to our teachers and administrators through workshops, classes, and coaching. Coaching provides professional learning in schools, in classrooms, during districtwide and schoolwide inservices, and through workshops and courses offered both during and after the school day. Additionally, funds support class sizes that are conducive to learning.

Title III-A Grant for English Language Acquisition, and Language Enhancement -FY13 allocation is \$26,396. Funds will be used for summer school teachers, tutors and teaching supplies.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT:

<u>Goals:</u> 1) Raise achievement level for all students. 2) Increase Connections Between Parents, Community, Businesses, and Our Schools.

<u>Commitments:</u> 1) Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. 2) Support class sizes that are conducive to learning. 3) Use data-supported decision making and annual school planning. 4) Provide educational options to families and students. 5) Increase communication with, and support for, and respect of students and families of diverse populations. 6) Invest in quality professional development to meet district goals.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): District obligations are numerous. They include, but are not limited to, making Adequate Yearly Progress in reading and math for students in general, and ethnic students, poor students, etc. in particular; ensuring all staff are highly qualified as defined by the federal government ("federally qualified"); using only practices and materials that are proven to be effective by scientifically-based research; providing choices in public schools and supplemental programs for students in Title I schools that fail to make adequate yearly progress, developing a district improvement plan in the event all our schools do not make adequate yearly progress, and having schools that do not make adequate yearly progress develop school improvement plans. Details about the requirements of NCLB can be obtained from the district's director of grants and special projects.

BUDGET: See fiscal note.

FN 2013-21

			r	-N 201.	3-21					
Project Title:	Title: Title IA Basic									
Project Purpose:	Improve acade	Improve academic achievement of the disadvantaged								
Project Director:	Louise Anderl,	Director of	Federal	Program	s					
Project Information:										
District Fund Name	e:	Title IA B	asic							
State Function Cla		sification: Instruction								
This Budget Award		\$,344.00	Period:	J	ulv 1. 201	2 to June 30,	2013	
_		None	1,000	,044.00	7 01104.		u., .,			
Matching Requirer	nents.									
Indirect:		5.18%								
Future Liabilities/C	omments:	None								
				This Bu	ıdget					
				Awa	-					
				1						Total
										unding
			_	2012-	13				A	ward(s)
FUNDING SOURCE		CCD.		¢ 166	9,344		_	_	\$	1,669,344
Federal Funds Pas Total fundir		EED	-		89,344				\$	1,669,344
rotal ranan	.g 554.555		=							
APPROPRIATIONS	:								•	000 045
Certificated salarie					36,345		- '.	, -	\$	636,345 750,744
Non-certificated sa					50,744		. -	-		668,752
Employee benefits					88,752		-	=		61,567
Professional and t	echnical services				31,567		-	-		105,028
Staff travel					05,028		-	-		22,000
Student travel				2	22,000		-	-		8,970
Purchase services					8,970		-	-		
Supplies, material	s, and media			1	72,577		-	-		72,577
Dues & Fees				_	100		-	-		100
Indirect costs					32,213		-	-		82,213
Unallocated reduc					38,952)			_		(738,952) 1,669,344
Total appro	priation		•	\$ 1,60	59,344				<u> </u>	1,009,344
Position control fo	r new positions:									
	Position Title			<u> P</u>	osition ID		Est Ann	nual Budget	FTE	
	ERTIFIED SALAI	RIES						<u> </u>		:0:0:0:0:0
Principal								6,000		
Program Director							-	105,930	().95
Extra Duty Certifie						_		11,265		-
Certified Stipends						-		6,000		-
	I-CERTIFIED SA	LARIES				<u>:::::::::</u>		526,429		
Support Staff								18,500		
Substitutes					i			22,044		
Temporaries						-		183,771		
Coordinator								100,771		0.95
District review/appro										
Grants/Special Proje	ects WF	-	Anni	roved by S	School Bo	ard				
010	1 1/4		Whh	. Stod by C	J. 1001 DO		Dat	e		
5010										

FN 2013-22

Project Title:

Title IA, 10% Professional Development

Project Purpose:

Improve academic achievement of the disadvantaged

Project Director:

Louise Anderl, Director of Federal Programs

Project Information:

District Fund Name:

Title IA, 10% Professional Development

State Function Classification:

Support Services - Instruction

This Budget Award:

\$ 169,045.00 Period: July 1, 2012 to June 30, 2013

Matching Requirements:

None

Indirect:

5.18%

Future Liabilities/Comments:

None

This Budge	t
Award	

		1			Total
					Funding
	·	2012-13			 Award(s)
FUNDING SOURCES:					
Federal Funds Passed thru State DEED	\$	169,045	-	<u>-</u>	\$ 169,045
Total funding sources	\$	169,045			\$ 169,045
APPROPRIATIONS:					
Certificated salaries	\$	35,000	- .	-	\$ 35,000
Non-certificated salaries		118,323	• -		118,323
Employee benefits		54,880	· · · · · ·		54,880
Professional and technical services		68,000			68,000
Staff travel		35,689	-	- '	35,689
Purchase services		1,500	-		1,500
Supplies, materials, and media		38,624	-	-	38,624
Indirect costs		8,325	-	-	8,325
Unallocated reduction		(191,296)	, <u>-</u>	·	(191,296)

169,045

Position control for new positions:

Total appropriation

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Certified Stipends & MOA's	-	35,000	
NON-CERTIFIED SALARIES			
Coordinator	-	80,323	1.00
Support Staff	-	10,000	-
Substitutes/Temporaries	-	28,000	-
			1.00

\$

District review/approvals

Grants/Special Projects	
CFO	MF

Approved by School Board

Date

169,045

\$

5040

FN 2013-23

			FN 20	013-23				
Project Title:	Title IA,1% F	arent Involvem	ent			:		
roject Purpose:	Improve aca	Improve academic achievement of the disadvantaged						
roject Director:	Louise Ande	Louise Anderl, Director of Federal Programs						
roject Information:								
District Fund Name	ə :	Title IA, 1%						
State Function Cla	ssification:	Support Se	ervices - Stud	dents				
This Budget Award		\$	7,548.0		July 1, 2012	2 to June 30,	2013	
Matching Requirer		None						
Indirect:		5.18%						
Future Liabilities/C	omments:	None						
			This	Budget				
				ward				
			_	L				Total
							, Fo	unding
			20)12-13				ward(s)
FUNDING SOURCE	S:			· ·				
Federal Funds Pa		DEED	\$	7,548	-	-	\$	7,548
Total fundir			\$	7,548	-		\$	7,548
APPROPRIATIONS	:							
Certificated salarie	es		\$	10,300		- ·	\$	10,300
Non-certificated sa	alaries			6,912	_	-		6,912
Employee benefits	5			2,299	-	- ,		2,29
Professional and t	echnical servic	es		3,000	-	, -		3,000
Staff travel				150	-	- '		150
Purchase services				300	-	-		300 12,240
Supplies, material	s, and media			12,240	-	-		37:
Indirect costs				372	-	· <u>-</u>		(28,02
Unallocated reduc Total appro			\$	<u>(28,025)</u> <u>7,548</u> _			\$	7,548
Position control fo								
•	Position Tit ERTIFIED SAL		1000	Position ID	<u>Est Ann</u>	ual Budget	<u>FTE</u>	: ::::::::::::::::::::::::::::::::::::
Stipends & MOA's		, ((\LO				10,300		_
	- I-CERTIFIED S	SALARIES				· · · · · · · · · · · · · · · · · · ·		
Support Staff				_		4,820		-
Temperaries				_		2 092	,	

Distr	ict	rev	iew	/app	oro	vals	
					•		

Grants/Special Projects	
CFO	MF

Approved by School Board

Date

2,092

Temporaries

FN 2013-24

Project Title:

Title IC Migrant

Project Purpose:

Supply tutors and materials for migrant youth; helps parents learn to support school work

Project Director:

Louise Anderl, Director of Federal Programs

Project Information:

District Fund Name:

Title IC, Migrant

State Function Classification:

Instruction

This Budget Award:

\$ 272,774.00 Period: July 1, 2012 to June 30, 2013

Matching Requirements:

None

Indirect:

5.18%

Future Liabilities/Comments:

None

This	Budget
A۱	ward

	2012-13			Total Funding ward(s)
FUNDING SOURCES:	 · · · · · · · · · · · · · · · · · · ·			\$ 272,774
Federal Funds Passed thru State DEED Total funding sources	\$ 272,774 272,774	-		\$ 272,774
APPROPRIATIONS:				
Certificated salaries	\$ 5,708	-	-	\$ 5,708
Non-certificated salaries	128,470	-	-	128,470
Employee benefits	70,465	•	-	70,465
Professional and technical services	20,200	- -	-	20,200
Staff travel	8,000	· -		8,000
Student travel	2,000	. <u>-</u>	-	2,000
Purchase services	250	-	-	250
Supplies, materials, and media	24,247	· <u>-</u>	-	24,247
Indirect costs	13,434		-	13,434
Total appropriation	\$ 272,774	-		\$ 272,774

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Program Director	<i>y</i> ■ <i>1</i>	5,708	0.05
NON-CERTIFIED SALARIES			
Support Staff	-	116,970	3.50
Substitutes/Temporaries	-	11,500	-
•			3.55

District review/approvals

Grants/Special Projects	
CFO	ME

Approved by School Board

Date

5060

FN 2013-25

			FN 20	13-25				
roject Title:	Title II-A Tea	cher / Princip	al Training / R	ecruiting				
roject Purpose:				er and principa	als			
roject Director:			Director of Cu					
roject Information:								
District Fund Name	a.	Title II-A	Teacher / Princ	cipal Training /	Recruiting			
State Function Cla			Services - Instr				2040	
This Budget Award	i :	\$	686,040.0	Period:	July 1, 2012	to June 30, 2	2013	
Matching Requiren	nents:	None						
Indirect:		5.18%						·
Future Liabilities/C	omments:	None						
			This	Budget				
				ward				
				L				Total
							F	unding
			20	12-13			A	ward(s)
FUNDING SOURCE	S:							
Federal Funds Passed thru State DEED		\$	686,040		-	\$	686,04	
Total fundir	ng sources		\$	686,040		-		686,04
APPROPRIATIONS	•							
Certificated salarie	es		\$	558,897		- ,	\$	558,89
Non-certificated sa	alaries			118,554	-	- 7 ₂ 2		118,55
Employee benefits				300,670	-	-		300,67
Professional and to	echnical servic	es		19,232	- -	-		19,23 40,50
Staff travel				40,500 4,000	-	-		4,00
Supplies, materials Dues & Fees	s, and media			5,135		-		5,13
Indirect costs				33,787	· <u>-</u>	-		33,78
Unallocated reduc	tion			(394,734)		-		(394,73
Total appro			\$	686,040		-	\$	686,04
Position control fo	r new position	ns:						
	Position Tit	<u>le</u>		Position ID	Est Annu	al Budget	FTE	
C	ERTIFIED SAL	ARIES						

Support Staff		-
District review/approvals		
Canada/Canadal Daginata		

NON-CERTIFIED SALARIES

80,016	1.00
38,538	
	15.00

Grants/Special Projects	-
CFO	MF

Approved by School Board

Date

5070

Coordinator

FN 2013-26

oject Title: oject Purpose:									
oject Purpose. oject Director:									
	Jennier Ran	Jail, Coordin	ator or ELL/E	olilinqual Frogr	aiii	· · · · · · · · · · · · · · · · · · ·			
oject Information:									
District Fund Name	e :	Title IIIA	English Lan	guage Acquisiti	on				
State Function Cla	ssification:	Instructio	n						<u> </u>
This Budget Award	i :	\$	33,363	.00 Period:	J	uly 1, 201	2 to June 30,	2013	
Matching Requiren	nents:	None							
Indirect:		5.18%							
Future Liabilities/C	omments:	None							
			Th	is Budget Award					
				Award				т.	otal
				•					nding
				2012-13					ard(s)
FUNDING SOURCE	S:							Canada di Santa da Cara da Car	
Federal Funds Pas		DEED	\$	33,363		_		\$	33,36
Total fundir	ng sources		\$	33,363					33,36
APPROPRIATIONS	:								
Certificated salarie			\$	7,973		-	-	\$	7,97
Non-certificated sa				4,870					4,87
Employee benefits	,			2,660			-		2,66
Professional and t	echnical service	es		4,950		-	-		4,95
Student travel				2,950		-	· -		2,95
Supplies, material	s, and media			2,475		-	-		2,47
Indirect costs				654		-	-		65
Unallocated reduc				6,830				_	6,83
Total appro	priation			33,363		- :		\$	33,36
Docition control fo		· ·		. \$					
Position control fo	r new position Position Title			Position ID		Est Ann	nual Budget	<u>FTE</u>	
C	ERTIFIED SAL								
Teacher							7,823		
Certified Stipends		AL ADICO	· · · · · · · · · · · · · · · · · · ·		्- राजसम्ब		150	-	- <u>1-1-1-1</u>
NON Support Staff	-CERTIFIED S.	ALAKIES			<u> </u>		4,420		<u></u>
Substitutes				<u> </u>			450		
Jupolituios									

Approved by School Board

Date

Grants/Special Projects

5090

CFO

GRANT TITLE:

No Child Left Behind Consolidated Application

FUNDING AGENCY:

Federal Department of Education

STATUS:

Acceptance \$3,486,320

AWARD AMOUNT:

AWARD TYPE:

Remaining Award of FY13 Allocation (total of \$6,324,434) Plus

FY12 Carryover

SUBMISSION DEADLINE:

NA

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

July 1, 2012 to June 30, 2013

GRANT PROGRAM GOAL: The federal No Child Left Behind Act (NCLB) of 2001 is a landmark in education reform designed to improve student achievement for all children, with an emphasis on those children who lag behind their peers. The act embodies four key principles:

- stronger accountability for results
- greater flexibility for states, school districts and schools in the use of federal funds
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- Title I-C Migrant Education
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- Title III-A Language Instruction for Limited English Proficient and Immigrant Students

PROPOSED ACTIVITIES AND BUDGET AT SUBMISSION: The federal government or the State has set performance goals, performance indicators and performance targets in five areas: academic achievement, English language proficiency, teacher quality, safe schools and high school completion. Given these goals, indicators and targets, our district is required to develop a plan that:

- 1. Sets a performance target for each area stating the progress we expect to make each year.
- 2. Lays out an action plan describing what we will do to reach our performance targets.
- 3. Identifies who does what in order to accomplish our action plan.
- 4. Develops a budget for using NCLB funds to carry out the action plan.

All the above are evaluated in terms of gains in student achievement, and all the action plans –be they for professional development, or teaching reading– must employ strategies that are shown to be effective by scientifically-based research.

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the district grants office. The following is a summary of each program's activities proposed for the 2012-2013 school year:

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Title II Part A, Teacher and Principal Training and Recruiting Fund-FY13 allocation is \$1,101,221. Funds will be used to deliver high quality, scientifically-based professional development to our teachers and administrators through workshops, classes, and coaching. Coaching provides professional learning in schools, in classrooms, during districtwide and schoolwide inservices, and through workshops and courses offered both during and after the school day. Additionally, funds support class sizes that are conducive to learning.

Title III-A Grant for English Language Acquisition, and Language Enhancement -FY13 allocation is \$26,396. Funds will be used for summer school teachers, tutors and teaching supplies.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT:

<u>Goals:</u> 1) Raise achievement level for all students. 2) Increase Connections Between Parents, Community, Businesses, and Our Schools.

<u>Commitments:</u> 1) Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. 2) Support class sizes that are conducive to learning. 3) Use data-supported decision making and annual school planning. 4) Provide educational options to families and students. 5) Increase communication with, and support for, and respect of students and families of diverse populations. 6) Invest in quality professional development to meet district goals.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): District obligations are numerous. They include, but are not limited to, making Adequate Yearly Progress in reading and math for students in general, and ethnic students, poor students, etc. in particular; ensuring all staff are highly qualified as defined by the federal government ("federally qualified"); using only practices and materials that are proven to be effective by scientifically-based research; providing choices in public schools and supplemental programs for students in Title I schools that fail to make adequate yearly progress, developing a district improvement plan in the event all our schools do not make adequate yearly progress, and having schools that do not make adequate yearly progress develop school improvement plans. Details about the requirements of NCLB can be obtained from the district's director of grants and special projects.

BUDGET: See fiscal note.

FN 2013-31

Project Title:	Title IA Basic									
Project Purpose:	Improve acad					ed	<u> </u>			
Project Director:	Louise Ander	, Director of	f Federa	al Program	S					
Project Information:										
District Fund Name	: :	Title IA E	Basic					· · · · · · · · · · · · · · · · · · ·		ml
State Function Clas	ssification:	Instruction	on				•			
This Budget Award		\$	1,593	3,844.00	Period:	July 1,	2012 to J	une 30,	2013	
Matching Requiren		None								
-	ionio.	5.18%								
Indirect:										
Future Liabilities/C	omments:	None				D				
				This Bເ Awa	-	Previous Award				
				Awa	ıu	Awaru				Total
				•		•				Funding
				2012	-13	2012-13	20	12-13		Award(s)
FUNDING SOURCE	S:									
Federal Funds Pas		DEED			93,844	\$ 1,669,344			\$	3,263,188
Total fundin				1,59	93,844	\$ 1,669,344	\$		\$	3,263,188
A DDD ODDIA TICALO										
APPROPRIATIONS: Certificated salarie					_	\$ 636,345	5	-	\$	636,345
Non-certificated sa					-	750,744		-		750,744
Employee benefits					-	668,752	2	-		668,752
Professional and to		s			-	61,567		-		61,567
Staff travel					. -	105,028		-		105,028
Student travel					-	22,000		-		22,000
Purchase services					-	8,970		-		8,970 72,577
Supplies, materials	s, and media				-	72,577 100		-		100
Dues & Fees Pending carryover	and unallocate	d funds			-	100	,			
Indirect costs	and unanocate	u iuiius		\$	78,495	82,213	3	-		160,708
Unallocated reduc	tion				15,349	(738,952	2)	_		776,397
Total appro				1,5	93,844	\$ 1,669,344	4 \$	- :	\$	3,263,188
Position control for									-	·-
^	Position Title			<u> </u>	osition ID	<u>⊵st</u>	Annual B	uaget	. <u>FT</u>	<u>트</u> (1988년)
Principal CE	ERTIFIED SALA	AKIE2				<u>-</u>	<u>-1-1-1-1-1-1-1-1-1</u>	6,000		<u></u>
Principal Program Director								5,930		0.95
Extra Duty Certifie	d					-		1,265		
Certified Stipends						_		6,000		-
NON	-CERTIFIED SA	ALARIES								
Support Staff								26,429		-
Substitutes						-		8,500 2,044		
Temporaries	·					-		33,771		
Coordinator										0.95
District review/appro										
Grants/Special Proje	ects MF		Δnr	proved by	School Bo	pard				
5010	1 1 4 / /		_ ~PI	noved by	2011001 100		Date			

FN 2013-32

Project Title:	Title I-A, 20% CI				es (SES)			· .			
Project Purpose:	Improve academ										
Project Director:	Louise Anderl, D	Director of Fe	derai Progra	ims			-				
Project Information:											
District Fund Name	:	Title IA, 20%	6 Choice/Su	pplemental Ed	ducation S	ervices (SES)				
State Function Clas	ssification:	Instruction									
This Budget Award	:	\$	704,036.00	Period:	July 1	, 2012 to Jun	e 30, 20	13			
Matching Requirem	nents:	None						<u></u>			
Indirect:		5.18%				<u> </u>					
Future Liabilities/Co	omments:	Allocation of	f Indirect								
			7 V	Budget ward L 12-13				Tota Fundi Award	ng		
FUNDING SOURCE	S:										
Federal Funds Pas		ED	\$	704,036					04,036 04,036		
Total fundin	ig sources		\$	704,036	· · · · · · · · · · · · · · · · · · ·			\$ 1	04,030		
APPROPRIATIONS:											
Professional and to	echnical services		\$	504,036	-		-		04,036 00,000		
Student travel Total appro	priation		\$	200,000 704,036					04,036		
, otal applo	p			=							
								*			
Position control for	r new positions: Position Title			Position ID	Es	st Annual Buc	lget	FTE	- - -		
District review/appro Grants/Special Proje CFO			Approved b	y School Boa	ırd	Date			-		

FN 2013-33

Project Title:

Title IA, 10% Professional Development

Project Purpose:

Improve academic achievement of the disadvantaged

Project Director:

Louise Anderl, Director of Federal Programs

Project Information:

District Fund Name:

Title IA, 10% Professional Development

State Function Classification:

Support Services - Instruction

This Budget Award:

\$ 352,018.00 Period: July 1, 2012 to June 30, 2013

Matching Requirements:

None

Indirect:

5.18%

Future Liabilities/Comments:

None

		s Budget Award	_	revious Award			
		1		•			Total Funding
	2	2012-13	. 2	2012-13			Award(s)
FUNDING SOURCES:							
Federal Funds Passed thru State DEED	\$	352,018	\$	169,045		_ \$	521,063
Total funding sources	\$	352,018	\$	169,045	_	= ==	521,063
APPROPRIATIONS:							
Certificated salaries			\$	35,000	¹ 2 - 1	\$	35,000
Non-certificated salaries				118,323	,		118,323
Employee benefits				54,880	, -		54,880
Professional and technical services				68,000	-		68,000
Staff travel				35,689	_		35,689
Purchase services				1,500	. -		1,500
Supplies, materials, and media				38,624	-		38,624
Indirect costs	\$	17,337		8,325	_		25,662
Unallocated funds		-			-		_
Unallocated reduction		334,682		(191,296)	-		143,386
Total appropriation	\$	352,019	\$	169,045	_	\$	521,064

Position control for new positions:

Position Title	Position ID	Est Annual Budget	<u>FTE</u>
CERTIFIED SALARIES			
Certified Stipends & MOA's	-	35,000	
NON-CERTIFIED SALARIES			
Coordinator	-	80,323	1.00
Support Staff	-	10,000	. .
Substitutes/Temporaries	-	28,000	-
			1.00

District review/approvals

Grants/Special Projects	
CFO	3

Approved by School Board

Date

5040

FN 2013-34

oject Purpose:		Improve academic achievement of the disadvantaged Louise Anderl, Director of Federal Programs							
oject Director:	Louise Ander	I, Director of I	ederal Prog	rams				· · · · · · · · · · · · · · · · · · ·	
oject Information:									
District Fund Nam	e:	Title IA, 19	% Parent Inv	olvement					· · ·
State Function Cla	assification:	Support S	Support Services - Students						
This Budget Award: Matching Requirements: Indirect:		\$	35,202.00 Period: July 1, 2012 to June 30, 2013						
		None							
		5.18%							
Future Liabilities/0	Comments:	None							
				Budget		evious \ward		Τ.	otal
				•		•			otai nding
			2	012-13	20	012-13			ard(s)
FUNDING SOURCI	ES:								
Federal Funds Pa		DEED	\$	35,202	\$	7,548 7,548		\$	42,75 42,75
l otal fundi	ng sources		***************************************	35,202	<u> </u>	7,040		Ψ	72,10
APPROPRIATIONS Certificated salari Non-certificated s Employee benefit Professional and Staff travel Purchase service Supplies, materia Indirect costs Unallocated redur Total appr	es alaries s technical service s ls, and media ction	es	\$	1,734 33,468 35,202	\$	10,300 6,912 2,299 3,000 150 300 12,240 372 (28,025) 7,548	- - - - - - - -	\$	10,30 6,91 2,29 3,00 15 30 12,24 2,10 5,44 42,75
Position control fo	Position Tit	<u>e</u>		Position II	<u>2</u>	<u>Est Anr</u>	nual Budget	<u>FTE</u>	
	ERTIFIED SAL	ARIES	1995				10,300		<u>:::::</u>
Stipends & MOA'	s N-CERTIFIED S	ALARIES	1986		_ ::::::::::::::::::::::::::::::::::::		10,300		
Support Staff					-		4,820	_	
Temporaries					-	_	2,092	<u>-</u>	
istrict review/appr Grants/Special Pro CFO			Approved	by School B	oard				

FN 2013-35

Project Title:

Title II-A Teacher / Principal Training / Recruiting

Project Purpose:

Training and recruiting high quality teacher and principals

Project Director:

Peggy Carlson, Executive Director of Curriculum

Project Information:

District Fund Name:

Title II-A Teacher / Principal Training / Recruiting

State Function Classification:

Support Services - Instruction

This Budget Award:

\$ 801,220.00 Period: July 1, 2012 to June 30, 2013

Matching Requirements:

None

Indirect:

5.18%

Future Liabilities/Comments:

None

		s Budget Award	_	revious Award		
		1		1		Total
						Funding
	2	2012-13	2	012-13		Award(s)
FUNDING SOURCES:						
Federal Funds Passed thru State DEED	\$	801,220	\$	686,040	-	\$ 1,487,260
Total funding sources	\$	801,220	\$	686,040	-	\$ 1,487,260
APPROPRIATIONS:						
Certificated salaries			\$	558,897	_ ,	\$ 558,897
Non-certificated salaries				118,554	-	118,554
Employee benefits				300,670	-	300,670
Professional and technical services				19,232	<u>-</u>	19,232
Staff travel				40,500	· ·	40,500
Supplies, materials, and media				4,000	_	4,000
Dues & Fees				5,135	_	5,135
Indirect costs	\$	39,459		33,787	-	73,246
Unallocated funds		-			_	-
Unallocated reduction		761,761		(394,734)	-	367,027
Total appropriation	\$	801,220	\$	686,040	-	\$ 1,487,260

Position control for new positions:

Position Title	Position ID		<u>FTE</u>
CERTIFIED SALARIES			
Coordinators	-	558,897	14.00
NON-CERTIFIED SALARIES			
Coordinator	-	80,016	1.00
Support Staff	·. =	38,538	-
			15.00

District review/approvals

Grants/Special Projects	
CFO	MF

Approved by School Board

Date

5070

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

November 2, 2012

TO:

Board of Education

FROM:

Mike Fisher, Chief Financial Officer WF

RE:

Summary of budget transfers requiring School Board approval

By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the November 6th Board packet are two budget transfers requiring School Board approval. Below is a short summary for the purpose of each requested transfer.

2013-30 \$68,958.

To align Star of the North Charter School's budget to cover program expenses. Charter schools have considerable flexibility in where they allocate their budget dollars and this transfer reflects those allocations

2013-34 \$1,093,634.

Align accounts to correct posting error. This transfer corrects a posting error by moving the Career Technical Educational funds from instructional support to instruction.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BUDGET TRANSFER 2013-30

TO:

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Chief Financial Officer

Budget Transfer, Board Approval

DATE:

October 23,2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
525-10-10-1010-450-24500-0 SON, Gen Instr, Supplies	53,652	525-10-10-1010-320-13280-0 SON, Gen Instr, Subs Non Cert	125
525-10-45-1045-320-13245-0 SON, Adm Suppt, Over Time	2,000	525-10-10-1010-320-13290-0 SON, Gen Instr, Temps	702
525-10-45-1045-360-13610-0 SON, Adm Suppt, Health/Life	520	525-10-10-1010-360-13620-0 SON, Gen Instr, Unemploy	2
525-10-45-1045-360-13620-0 SON, Adm Suppt, Unemply	4	525-10-10-1010-360-13630-0 SON, Gen Instr, W/Comp	14
525-10-45-1045-360-13630-0 SON, Adm Suppt, W/Comp	33	525-10-10-1010-360-13640-0 SON, Gen Instr, FICA	64
525-10-45-1045-360-13640-0 SON, Adm Suppt, FICA	153	525-10-10-1010-440-24400-0 SON, Gen Instr, Purc Svcs	4,500
525-10-45-1045-360-13660-0 SON, Adm Suppt,PERS	440	525-10-20-1020-320-13280-0 SON, Sped, Non Cert Subs	500
525-10-70-1070-310-13160-0 SON,SDA, Extra Duty/Cert	2,804	525-10-20-1020-360-13620-0 SON, Sped, Unemployment	1
525-10-70-1070-360-13650-0 SON, SDA, TRS	352	525-10-20-1020-360-13630-0 SON, Sped, W/Comp	8
525-10-70-1070-425-24250-0 SON, SDA, Student Travel	9,000	525-10-20-1020-360-13640-0 SON, Sped, FICA	38
		525-10-30-1030-450-24500-0 SON, Suppt Svcs, Supplies	10,000
		525-10-45-1045-440-24400-0 SON, Adm Suppt, Purch Svcs	1,500
		525-10-45-1045-490-24900-0 SON, Adm Suppt, Dues & Fees	1,000
		525-10-60-1060-410-24100-0 SON, O&M, Prof & Tech	30,000
		525-10-60-1060-435-24360-0 SON, O&M, Electricity	1,500
		525-10-60-1060-445-24450-0 SON, O&M, Insurance	6,000
	1	525-10-60-1060-450-24500-0 SON, O&M, Supplies	3,500
		525-10-70-1070-320-13250-0 SON, SDA, Extra Duty Classif.	3,200
		525-10-70-1070-360-13660-0 SON, SDA, PERS	704
		525-10-70-1070-450-24500-0 SON, SDA, Supplies	4,000
		525-10-45-1045-450-24570-0 SON, Admin Suppt, Non Cap E	1,600
TOTAL	68,958	TOTAL	68,958

DE ACON.	Star of the North Charters a	gn account balances for subs, utilities, copy machine charges,				
REASON:		ing, accreditation fees, custodial services/supplies, and classified				
· ·	extra duty salaries.					
Administrative Ser	vices Office Review	Board Approval				
Budget						

Signature:

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BUDGET TRANSFER 2013-034

\mathbf{m}	
1 ().	

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

October 16,2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
770-10-35-1140-450-24500-0 CTE Support, Supplies	1,093,634	770-10-10-1140-410-24100-0 CTE Instruction, Prof & Tech	10,000
		770-10-10-1140-420-24200-0 CTE Instruction, Travel	20,000
		770-10-10-1140-420-24210-0 CTE Instruction, Mileage	1,000
		770-10-10-1140-440-24400-0 CTE Instruction, Purch Services	1,000
		770-10-10-1140-450-24500-0 CTE Instruction, Supplies	826,133
		770-10-10-1140-450-24510-0 CTE Instruction, Software	5,000
		770-10-10-1140-450-24520-0 CTE Instruction, Books	50,000
		770-10-10-1140-450-24570-0 CTE Instruction, Non Cap Equip	150,000
		770-10-10-1140-450-24570-0 CTE Instruction, Cap Equip	30,501
TOTA	AL 1,093,634	TOTAL	1,093,634

		! !	· · · · · · · · · · · · · · · · · · ·	
	TOTAL	1,093,634	TOTA	L 1,093,634
REASON:	Career Ted Education; al	ign account balances.		
Administrative Services Off	ice Review		Board Approval	
Budget Chief Financial Officer			Signature:	

Tanana Middle School

Team Tanana . . . A Community of Learners

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

October 22, 2012

TO:

Dr. Karen Gaborik, Assistant Superintendent – Secondary

FROM:

Greg Platt, Principal

Tanana Middle School

RE:

FUNDRAISING REQUEST

Name of group/ organization:

Tanana Middle School - Band/Orchestra Club

Purpose for fundraising:

Raise Club Funds for Purchasing Supplies

How money will be raised:

Rock-a-thon Pledges/Donations

Fundraising goal:

\$3,000

Tanana Middle School

Team Tanana . . . A Community of Learners

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

10/23/2012

TO:

Dr. Karen Gaborik, Assistant Superintendent - Secondary

FROM:

Greg Platt, Principal

Tanana Middle School

RE:

STUDENT TRAVEL REQUEST

Who is Traveling:

Educational Science Trip (12 students + 2 Staff)

Destination:

Costa Rica

Date of Travel:

March 9 - 18, 2013

Reason for Travel:

Educational Trip, Science, Cultural, Volunteer& science

Research Experience

Cost to the district:

\$ -0-

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

October 9, 2012

TO:

Dr. Karen Gaborik, Asst. Superintendent

FROM:

Daniel Domke, Principal *QCL*

Hutchison High School

RE:

GIFT ACCEPTANCE

Donation From:

David Grauman, M.D./Elizabeth Kohnen, M.D.

591 Chena Ridge Rd. Fairbanks, AK. 99709

Item(s) Donated:

Monies

Item(s) to be used for:

Misc.

Value of Donation:

\$1,000.00

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

October 9, 2012

TO:

Dr. Karen Gaborik, Asst. Superintendent

FROM:

Daniel Domke, Principal &

Hutchison High School

RE:

GIFT ACCEPTANCE

Donation From:

Optimist Club Of Fairbanks

1100 W. Barnette St. Fairbanks, AK. 99701

Item(s) Donated:

Monies

Item(s) to be used for:

Rifle

Value of Donation:

\$1,532.00

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

October 9, 2012

TO:

Dr. Karen Gaborik, Asst. Superintendent

FROM:

Daniel Domke, Principal

Hutchison High School

RE:

GIFT ACCEPTANCE

Donation From:

Tatonduk Outfitters Limited

PO Box 61680

Fairbanks, AK. 99706

Item(s) Donated:

Monies

Item(s) to be used for:

Hawk Squad/Volleyball

Value of Donation:

\$2,000.00



901 Airport Way Fairbanks, Alaska 99701

(907) 456-7794

Fax (907) 452-6735

MEMORANDUM

DATE:

October 12, 2012

TO:

Karen Gaborik, Assistant Superintenden

FROM:

Dave Dershin, Principal

Lathrop High School

RE:

Gift Acceptance

Donation From:

Lathrop Fastpitch Softball

C/O 901 Airport Way

Fairbanks, AK 99701

Money Donated:

\$6,500.00

To Be Used For:

Softball Expense



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

NORTH POLE HIGH SCHOOL

601 N.P.H.S. Blvd. North Pole, Alaska 99705 (907) 488-3761 Fax (907) 488-1488 www.northstar.k12.ak.us/schools/nph/nphshome.htm

MEMORANDUM

DATE:

October 17, 2012

TO:

Dr. Karen Gaborik, Assistant Superintendent

FROM:

Dr. Bridget Lewis, Principal

North Pole High School

RE:

Gift Acceptance

Donation From:

Alaska Communications 600 Telephone Ave.

Anchorage, AK 99503

Money Donated:

\$1,163.60

To Be Used For:

Fundraiser to help support the NPHS Boys Basketball Team and Swim

Team.

PERSONNEL ACTION REPORT

For the period: 10/10/12 - 10/30/2012

EMPLOYMENT OF BUILDING ADMINISTRATION

None

TERMINATION OF PRINCIPAL PERSONNEL

EMPLOYMENT OF CERTIFIED PERSONNEL

None

Sanchez, Erika

Education: M.S, 2011, California Baptist

University

Experience: None

TRANSFER OF EXEMPT PERSONNEL

None

Ms. Sanchez is being recommended to serve as a School Psychologist with the Special Education Department effective October 9, 2012. Her annual salary of \$55,800 is based on 190 days a year.

(Master+License, Step 0, \$45,576.32, 150 days)

EMPLOYMENT OF EXEMPT PERSONNEL

None

CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

None

TERMINATION OF EXEMPT PERSONNEL

None

TERMINATION OF CERTIFIED PERSONNEL

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

Hale, David

Date of Hire:

October 13, 2008

Position:

Automotive Teacher at Hutchison

High School

Effective Date:

October 11, 2012

Reason:

Resignation

Redhead, Donna

Date of Hire:

January 22, 2001

Position:

Teacher at West Valley High

School

Effective Date:

September 24, 2012

Reason:

Resignation. Previously on leave

of absence.

None

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

October 16, 2012

TO:

School Board Members

THROUGH:

Pete Lewis, Superintendent of Schools

FROM:

Bett Schaffhauser, EEO Director

Gayle Pierce, Labor Relations Director

RE:

Administration's Annual Report for SY 2012-13 Policy Review and Evaluation

Pursuant to School Board Policy 281 Preliminary Policy Development, the Superintendent hereby submits an annual report on recommendations for policy changes.

POLICY REVIEW CYCLE

Pursuant to the policy review cycle established in School Board Policy and Administrative Regulation 286 Policy Review and Evaluation, Chapter 13 Facilities is scheduled for review during SY 2012-13. The chapter is relatively short and minimal revisions are anticipated. An administrative committee is scheduled to meet to start the review.

The administration continues to defer the SY11-12 scheduled review of Chapter 4 Finance until the implementation of the Tyler Munis software system is complete.

The administration will continue the SY11-12 review of Chapter 8 Technology, addressing issues of social media usage and acceptable use agreements.

ATTENDANCE

The administration will continue to seek a revamp of the attendance policy 1031 on compulsory education. The revised policy shall seek to clearly:

- establish the importance of attendance,
- establish the schools' responsibility to make attendance a priority,
- define excused and unexcused absences,
- offer a credit recovery option, and
- establish a citation process for truancies.

DISCIPLINE

The administration is pursuing a new policy establishing a behavior standard for students to report their knowledge of the presence of dangerous objects, such as guns and other weapons, on school grounds, as well as their knowledge of a student's plan to commit a criminal action.

The administration is reviewing current policy language which defines expulsion for consistency with the definition required in state mandated reports.

PERSONNEL INFORMATION REPORT

EMPLOYMENT OF CLASSIFIED PERSONNEL

Baker, Linnea

Date of Hire: October 29, 2012

Position: RTI Assistant/Intervention Support

Tutor at Hunter Elementary School Reason: Replaces Janene Dewey,

transferred

Bungart, Kathleen

Date of Hire: October 29, 2012

Position: Itinerant Classroom Tutor at Federal

Programs

Reason: Replaces James Bagnaschi,

resigned

Dean, Michael

Date of Hire: October 15, 2012

Position: SPED Resource Aide at Randy

Smith Middle School Reason: Vacant position

Evridge, Sarah

Date of Hire: October 8, 2012

Position: Library Assistant at Randy Smith

Middle School

Reason: Replaces Elizabeth Kane,

transferred

Gebhart, Elisabeth

Date of Hire: October 22, 2012

Position: ELL Tutor at Hutchison High and

Randy Smith Middle School

Reason: Replaces Laura Capelle, transferred

Gutka, Tanya

Date of Hire: October 22, 2012

Position: SPED IR Aide at Ben Eielson

Junior/Senior School

Reason: Newly budgeted position

Heinrichs, Susan

Date of Hire: October 15, 2012

Position: Intervention Support Tutor at Denali

Elementary School

Reason: Newly budgeted position

Kovtynovich, Alora

Date of Hire: October 22, 2012

Position: SPED Resource Aide at Chinook

Charter School

Reason: Replaces Tami Manning, transferred

For the Period: 10/10/12 - 10/30/12

Rodriguez, Amanda

Date of Hire: October 8, 2012
Position: SPED Resource Aide at

Badger Road Elementary

Reason: Replaces Leigh Rambus, transferred

CORRECTION TO EMPLOYMENT OF CLASSIFIED PERSONNEL FROM 10/16/12

Nash, Carrie Not Hinkey, Cindy as

previously reported

Date of Hire: October 1, 2012 Position: RTI Assistant at

University Park Elementary School Reason: Replaces Melinda Gallagher,

transferred

TERMINATION OF CLASSIFIED PERSONNEL

Barber, Joy

Date of Hire: September 27, 2010

Position: SPED ER Aide at Randy Smith

Middle School

Effective Date: October 5, 2012

Reason: Resigned

Dolan, Karen

Date of Hire: August 20, 2012
Position: Secretary at Crawford

Elementary School

Effective Date: November 9, 2012

Reason: Resigned

Frazier, Sheila

Date of Hire: March 31, 2005

Position: SPED IR Aide at University Park

Elementary School

Effective Date: September 13, 2012

Reason: Retirement

PERSONNEL INFORMATION REPORT

For the Period: 10/10/12 - 10/30/12

Innis, Tamra

Date of Hire: August 24, 2009 Position: Nurse at Anderson

Elementary School

Effective Date: November 30, 2012

Reason: Resigned

Lokken, David

Date of Hire: September 27, 2010

Position: ANE Tutor at North Pole Middle

School

Effective Date: October 29, 2012

Reason: Resigned

Superintendent Approved Budget Transfers Board Meeting November 6, 2012

DESCRIPTION	Student 2 Student support for NPHS and Lathrop	State travel for Hutch, XC Running	State travel for WV, XC Running	State travel for BEH, XC Running	State travel for LHS, XC Running	State travel for WVV, Football	State travel for BEH, Football	Randy Smith, move Library tunds from software to supplies.	Badger, purchase of lap top cart from UPK.	CTE, purchase of garment inkjet printer.	Align Sped mileage and district wide overtime accounts.																				Hunter, repair of glass display case.	Barnette dance and martial arts instruction.				DW Safety, purchase of new radios.	Lathrop, move library funds from misc expense to supplies.
	2,500	1,325	1,325	1,325	1,325	1,325	1,325	4,500	1,600	19,499	200	130	_	6	39	110	200	130	. —	တ	39	110	1,500	390	က	25	115	330	200	200	33	6,240				6,620	19,000
0	410-10-30-1185-450-24500-0 415-10-30-1185-450-24500-0	405-10-70-1070-425-24250-0	420-10-70-1070-425-24250-0	300-10-70-1070-425-24250-0	410-10-70-1070-425-24250-0	420-10-70-1070-425-24250-0	300-10-70-1070-425-24250-0	205-10-35-1245-450-24500-0	180-10-10-1010-450-245/0-0	770-10-10-1140-510-35100-0	199-10-20-1020-320-13245-0	199-10-20-1020-360-13610-0	199-10-20-1020-360-13620-0	199-10-20-1020-360-13630-0	199-10-20-1020-360-13640-0	199-10-20-1020-360-13660-0	299-10-20-1020-320-13245-0	299-10-20-1020-360-13610-0	299-10-20-1020-360-13620-0	299-10-20-1020-360-13630-0	299-10-20-1020-360-13640-0	299-10-20-1020-360-13660-0	499-10-20-1020-320-13245-0	499-10-20-1020-360-13610-0	499-10-20-1020-360-13620-0	499-10-20-1020-360-13630-0	499-10-20-1020-360-13640-0	499-10-20-1020-360-13660-0	199-10-20-1020-420-24210-0	620-10-20-1020-420-24210-0	135-10-60-1060-440-24400-0	120-10-10-1010-410-24100-0				690-10-30-2060-450-24570-0	410-10-35-1245-450-24500-0
	2,000	5,300				1,325	1,325	4,500	1,600	19,499	4,641																				33	5,700	=	94	435	6,620	19,000
FROM	690-10-30-1030-410-24100-0	499-10-70-1070-425-24277-0				499-10-70-1070-425-24277-0	499-10-70-1070-425-24277-0	205-10-33-1243-430-24310-0	115-10-20-1020-450-24570-0	770-10-35-1140-450-24500-0	620-10-20-1020-410-24100-0																				135-10-10-1010-450-24500-0	120-10-10-1010-320-13290-0	120-10-10-1010-360-13620-0	120-10-10-1010-360-13630-0	120-10-10-1010-360-13640-0	620-10-20-1020-410-24100-0	410-10-35-1245-450-24790-0

Transfers	
Superintendent Approved Budget	Roard Maeting

Board Meeting November 6, 2012

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MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION FAIRBANKS, ALASKA

Special Meeting

MINUTES

October 16, 2012

President Brophy called the meeting to order at 6:00 p.m. in the board room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Absent:

John Thies, Member

Kristina Brophy, President Sharon McConnell, Vice President

Sue Hull, Treasurer Sean Rice, Clerk

Silver Chord, Member

Wendy Dominique, Member

Staff Present:

Pete Lewis, Superintendent

Gayle Pierce, Hearing Officer/Labor Relations Director

Sharon Tuttle. Executive Assistant to the Board of Education

Others:

Jill Dolan, Assistant Borough Attorney Aisha Tinker Bray, Legal Counsel

Executive Session

An executive session was called to discuss student discipline, HSGQE waiver requests, and to seek legal advice.

HULL MOVED, MCCONNELL SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS HSGQE WAIVER REQUESTS AND STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON. PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION: MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL; AND TO SEEK LEGAL ADVICE ON MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

The Board convened to executive session at 6:01 p.m.

The executive session ended at 6:30 p.m.

HULL MOVED, MCCONNELL SECONDED, TO APPROVE THE FOLLOWING HSGQE WAIVER REQUESTS:

W1213-011 Passed Another State's Exit Exam W1213-012 Passed Another State's Exit Exam W1213-013 Passed Another State's Exit Exam

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE, 6 AYES

MCCONNELL MOVED, HULL SECONDED, TO:

EXPEL STUDENT 10-16-12-01 FOR A PERIOD OF THIRTY (30) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; STUDENT MUST OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT **PROVIDER** AGENCY/ AND COMPLY WITH RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; FURTHER, STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR: AND STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS: AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON OCTOBER 19, 2012.

EXPEL STUDENT 10-16-12-02 FOR AN INDEFINITE PERIOD OF TIME; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM: STUDENT MUST OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT AGENCY/ PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF · THAT ASSESSMENT; FURTHER. STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; AND STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS.

EXPEL STUDENT 10-16-12-03 FOR AN INDEFINITE PERIOD OF TIME: FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM: STUDENT MUST OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT AGENCY/ PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT: FURTHER. STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR: AND STUDENT MUST COMPLY THE REQUIREMENTS OF **BOARD** WITH SCHOOL ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

Due to Ms. McConnell and Mr. Rice's acquaintance with the family of student 10-16-12-04, they recused themselves from the issue.

HULL MOVED, DOMINIQUE SECONDED, TO:

EXPEL STUDENT 10-16-12-04 FOR A PERIOD OF SIXTY-NINE (69) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO APPLYING FOR READMISSION TO SCHOOL AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE SECOND SEMESTER OF THE 2012-2013 SCHOOL TERM, JANUARY 8, 2013.

MOTION CARRIED BY VOICE VOTE. 3 AYES, 1 NAY: CHORD (MCCONNELL, RICE - RECUSED)

Ms. McConnell and Mr. Rice rejoined the board.

MCCONNELL MOVED, HULL SECONDED, TO UPHOLD THE ADMINISTRATION'S RECOMMENDATION ON THE CONSENT AGENDA TO:

** EXPEL STUDENT 10-16-12-05 FOR A PERIOD OF NINETEEN (19) SCHOOL DAYS AND STUDENT WAS ELIGIBLE TO RETURN TO SCHOOL ON SEPTEMBER 17, 2012.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

Board Comments/Discussion None

The meeting adjourned at 6:33 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting

MINUTES

October 16, 2012

President Brophy called the meeting to order at 7:00 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. West Valley High School's Chamber Orchestra led the Pledge of Allegiance and performed for the school board under the guidance of Michele Jeglum, orchestra director.

Present:

Kristina Brophy, President Sharon McConnell, Vice President Sue Hull, Treasurer Sean Rice, Clerk Silver Chord, Member Wendy Dominique, Member Hanna Brewer, Student Representative

Absent:

John Thies, Member Thomas Daack, Base Representative Ronald Johnson, Post Representative

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Roxa Hawkins, Assistant Superintendent – Elementary
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Bob Hadaway, Executive Director of Special Education
Dave Norum, Executive Director of Facilities Maintenance
Clarence Bolden, Executive Director of Human Resources
Traci Gatewood, Director of Grants & Special Projects
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Gayle Pierce, Director of Labor Relations
Katherine Sanders, Director of Library Media Services
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

Spotlight: Project SEARCH Program

Diane Leithead, special education coordinator, made a presentation on Project SEARCH. The Project SEARCH High School Transition Program was a unique, business led, one year school-to-work program that took place entirely at the workplace. Total workplace immersion facilitated a seamless combination of classroom instruction, career exploration, and hands-on training through worksite rotations. Since its inception, Project SEARCH had grown from a single program site at Cincinnati Children's Hospital to over 200 sites across the United States and Canada, England, Scotland, and Australia.

The district's Project SEARCH program, the organization's northernmost program, served students in their last year of high school, ages 18-22, through the BRIDGE program. The transition program, which prepared students with disabilities for gainful employment, partnered with Fairbanks Memorial Hospital and Denali Center to place students as interns in their facilities. In addition to the hospital, other partners included the Governor's Council on Disabilities and Special Education, the Division of Vocational Rehabilitation, and the Fairbanks Resource Agency.

Spotlight: Project SEARCH Program (continued)

Students were required to apply and interview for intern positions at the hospital and Denali Center. Seven interns were selected for the current year. Once selected and as part of the selection process, background checks were completed and students participated in an orientation. Students were expected to adhere to the hospital's dress code and other policies.

The student interns were assigned to positions in the hospital such as environmental services, laundry, patient safety, medical records, admissions, plant operations, nutrition services, and cardiology. Job assignments included custodial work, cleaning patient rooms, sorting or folding laundry, checking for outdated supplies, cleaning and sanitizing equipment or dining facilities, copying, filing, scanning, pulling records, proofing doctor notes, grounds-keeping, housekeeping, and patient care. A certified special education teacher and two job coaches worked with both the students and the hospital staff.

Through their internships and the Project SEARCH curriculum, students learned about the importance of communication, social skills, job performance and appearance. At the end of the year, students participated in a program graduation celebration. The ultimate goal for students was employment in the Fairbanks community due to transferable work skills they developed during their participation in the 10-week program.

Ms. Leithead introduced the program partners in attendance, as well as the student interns. Ms. Leithead invited board members to visit and tour the program.

BOARD QUESTIONS/COMMENTS

Mr. Chord asked where Project SEARCH originated. Ms. Leithead explained Project SEARCH was originally developed at Cincinnati Children's Hospital Medical Center in Ohio.

President Brophy thanked Ms. Leithead for her presentation.

Retirement of Board Members

Silver Chord and Wendy Dominique were recognized for their years of service on the school board. President Brophy made the presentations.

Mr. Chord was elected to the board in 2009. He chaired the Board Curriculum Advisory Committee during his first year on the board and then served on the Citizens' Budget Review Committee and the Career Technical Education Advisory Committee in his second and third years.

President Brophy spoke to the highlights of Mr. Chord's time on the board and thanked him for his service to the district and community. Mr. Chord was a fervent advocate for students, especially in the area of discipline. He believed in district transparency and parents feeling welcome at schools. President Brophy explained chocolate's mitigating effect on stress noting Mr. Chord's love for chocolate and the possible connection to board service. President Brophy presented Mr. Chord with a piece of student artwork and a bag of chocolates.

Mrs. Dominique was first elected to the school board in 2003 and served nine years on the Fairbanks North Star Borough Board of Education. During her three terms, she served as board vice president for two years, treasurer for one year, and clerk for two years. Through her tenure, Mrs. Dominique chaired the Audit Committee for one year, the Policy Review Committee for two years, and the Legislative Committee for one year. Additionally, she served as a member on the budget, career technical education, and legislative committees.

Retirement of Board Members (continued)

President Brophy spoke to the many accomplishments and projects that were part of Mrs. Dominique's nine years of board service including the opening of three charter schools and one magnet school; the passage of several bond packages; the renovation of many schools including Nordale, Denali, Barnett, Hutchison, Ryan, and Lathrop; construction of the central kitchen; the development of many programs improving student achievement; the creation of many policies promoting wellness, safety, instruction, and technology; increased and diversity in recruitment of district staff; and much more. Mrs. Dominique was a passionate advocate for students, families, and staff. She worked vigorously to increase educational opportunities in the district and community. Mrs. Dominique's service and work on the board would live on for many years. President Brophy presented Mrs. Dominique with a piece of student art work and a floral bouquet.

Mrs. Dominique reflected on her time with the board, explaining she had originally run for the board because she was angry about a discipline issue that had touched her family. Since that time, she had seen the district evolve and was proud to be a member of the Fairbanks North Star Borough School District. Mrs. Dominique thanked her family for their understanding and support during her time on the board. She also thanked many different staff members for their tirelessness work, comparing them to a Timex watch that kept on ticking and the Energizer bunny that kept on going. Adding to the festivities, Mrs. Dominique's delightful 7 year-old grandson, Eliyah Dominique, was happy to share that now that his grandma was no longer on the school board, she would have more time to come to his school.

Board members expressed their heartfelt appreciation to Mrs. Dominique and Mr. Chord for their service on the board and shared some fond memories. Mrs. Dominique and Mr. Chord would be missed, but board members wished them well in their future endeavors.

AGENDA

MCCONNELL MOVED, RICE SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

accepted the State of Alaska Department of Commerce, Community, and Economic Development award in the amount of \$150,000 for six individual grant projects throughout the district, per Fiscal Notes 2013-09 through 2013-14.

accepted the State of Alaska Department of Commerce, Community, and Economic Development award passed through the Fairbanks North Star Borough in the amount of \$255,455 for upgrades to classroom digital technology, per Fiscal Note 2013-15.

accepted the award from the Alaska Department of Education and Early Development in the amount of \$10,000 for a Professional Services Contract which provides funds for attendance at state-sponsored meetings and workshops, per Fiscal Note 2013-16.

accepted the Title VI-B Grant award from the Federal Department of Education via Alaska Department of Education and Early Development in the amount of \$2,923,610, per Fiscal Note 2013-17.

accepted the Section 619 Preschool Disabled Grant award from the Federal Department of Education via Alaska Department of Education and Early Development in the amount of \$182,973, per Fiscal Note 2013-18.

Consent Agenda (continued)

accepted the Monthly Management Reports for September 2012.

approved the minutes from the special meeting October 1 and the regular meeting October 2, 2012, as submitted.

approved Budget Transfer 2013-010: Special Education Contract Services for \$1,612,086.

approved Budget Transfer 2013-013: Special Education for \$55,960.

approved submission of the Alaska Migrant Book Program FY13 application in the amount of \$3.625.

awarded IFB13-R0005: Snow Removal, Zones 1, 2, 5, 6, 7, 8, & 11 as follows: Hawks Enterprises for \$47,320, Timberline Excavation, Inc. for \$48,200, and Better Way Construction LLC for \$11,980, for a total award of \$107,500.

approved North Pole Elementary School's request to raise funds through a Scholastic Book Fair, October 22-26, 2012 to purchase books, supplies, equipment, and student incentives.

accepted the gift of 50 units of EpiPen Auto-Injectors, valued at \$11,978.50, from Mylan Specialty for treatment of life-threatening allergic reactions throughout the district.

accepted the gift of \$37,500 from Fairbanks Gold Mining, Inc., a Kinross company, to be divided among five high schools – Ben Eielson, Hutchison, Lathrop, West Valley, and North Pole – at \$7,500 each, with the goal of assisting high school families with costs associated with classroom and other activities.

accepted the gift of \$1,000 from the Ben Eielson Booster Club to Ben Eielson Junior-Senior High School for the school's JROTC program.

accepted the gift of \$1,375 from the Optimist Club of Fairbanks to North Pole High School for the school's rifle program.

approved the Personnel Action Report for the period September 26-October 9, 2012.

acknowledged the Personnel Information Report for the period September 26–October 9, 2012.

acknowledged the Superintendent's Budget Transfer Report for October 16, 2012.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

ADVISORY VOTES. 1 AYE MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Tammy Smith, 4201 York Avenue, FEA president, but speaking on behalf of herself, thanked Mr. Chord and Mrs. Dominique for their service to public education. They had put in so much valuable time and effort over the years and it wasn't always easy trying to weigh all the information to make the best decisions. It was difficult to run for public office and serve under intense scrutiny. Whether or not they had always agreed, Ms. Smith appreciated Mr. Chord and Mrs. Dominique's hearts were always in the right place for students and teachers.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Ms. Smith acknowledged Mrs. Dominique's long service to the district and the district's many accomplishments during her tenure on the school board. She needed to be very proud of her service and work on the board. Ms. Smith thanked Mrs. Dominique and Mr. Chord and wished them the best.

Mrs. Dominique and Mr. Chord thanked Ms. Smith for her comments.

OLD BUSINESS

Included in the Consent Agenda.

NEW BUSINESS

Resolution 2013-07: Honoring Alaska Native and American Indian Heritage Month

In keeping with national and state designations, the Fairbanks North Star Borough Board of Education and School District proposed to honor Alaska Native and American Indian heritage by proclaiming through resolution, November 2012, as Alaska Native and American Indian Heritage Month.

MCCONNELL MOVED, RICE SECONDED, TO APPROVE RESOLUTION 2013-07: ALASKA NATIVE AND AMERICAN INDIAN HERITAGE MONTH, PROCLAIMING NOVEMBER 2012 AS ALASKA NATIVE AND AMERICAN INDIAN HERITAGE MONTH THROUGHOUT THE SCHOOL DISTRICT.

Mr. Chord read the resolution for the public record.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

ADVISORY VOTES. 1 AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Resolution 2013-08: Support for Lights On Afterschool!

The Fairbanks North Star Borough School District's 21st Century Community Learning Center (CCLC) Community After School programs had been celebrating "Lights On" with communities across the nation for the last thirteen years. The event was sponsored by the Afterschool Alliance and drew attention to the programs available, as well as the need for more programs. The resolution called on leaders of the district and community, on the day of October 18, 2012, to assure awareness of the need for every child to have access to a safe, friendly place where the lights were on afterschool and to support *Lights On Afterschool!*

HULL MOVED, CHORD SECONDED, TO APPROVE RESOLUTION 2013-08: SUPPORT FOR *LIGHTS ON AFTERSCHOOL!*

Mrs. Dominique read the resolution for the public record.

BOARD QUESTIONS

None

Resolution 2013-08: Support for Lights On Afterschool! (continued)

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Dominique was scheduled to be the guest speaker at Hunter Elementary School for *Lights on Afterschool!* at 6:00 p.m. on Thursday. She was happy to still be involved with schools.

ADVISORY VOTES. 1 AYE MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

INFORMATION AND REPORTS

AP/ACT/SAT Report

The report presented the results on the American College Test (ACT), Scholastic Assessment Test (SAT), and Advanced Placement (AP) exams administered in the 2011-12 school year. Kathy Hughes, executive director of alternative instruction and accountability, and Ellis Ott, research associate and accountability coordinator, presented the results.

The results of college entrance exams (ACT and SAT) represented those taken by the district's 2012 graduating class. The Advanced Placement exams results represented those taken by students in the district during the 2011-12 school year regardless of class.

ACT and SAT scores were measures of college readiness and were the most widely used college entrance exams. More than half (488) of the 788 graduates in the class of 2012 took one of the exams at least once during their high school career (357 participated in the ACT, while 329 participated in the SAT). Participation in college entrance exams varied from school to school; Ben Eielson had the highest participation rates for 2012 graduates (82.7%).

Across the district, 358 students participated in 659 Advanced Placement exams which assessed college-level knowledge in particular subject areas. Students generally enrolled in an AP class in preparation for taking an AP exam. Students who passed the AP exam with a score of 3 or higher could be eligible for college credit in that subject area, depending on the policies of the college they attended. The students who participated in AP exams earned a score of 3 or higher on 69 percent of the exams.

The report included specific longitudinal data:

- historical scores and the numbers tested for ACT/SAT/AP for the district, the state, and the nation.
- results reported by individual schools, gender, ethnicity, and in the case of AP – individual course information.

Dr. Ott analyzed the data and presented the results of the exams. The findings of the report could be summarized in terms of the following questions:

- How did the district's graduating class perform relative to the state and the nation?
 The Fairbanks graduating class yielded higher average results on the SAT, ACT, and AP exams than the graduating classes within the state and the nation.
- How did the district's graduating class perform over time?

There was little variation in performance for district students over the 12 years included in the report. However, there was a slight increase in performance for 2011-2012.

AP/ACT/SAT Report (continued)

Because students self-selected themselves for college entrance exams, none of the test results were based upon a representative sample of district students and results should be interpreted with caution. Not every student took the ACT, the SAT, or AP courses (and subsequently, AP exams). The groups of students that choose to take the exams were not expected to be the same as all district students, and they would not be the same as the groups of students from the year before. Some changes in behavior could be expected or anticipated. If more high achievers were taking the tests there could be a possible increase in scores; whereas, if more low achievers took the tests, it could be expected there could be a decrease in scores. Due to the process of self-selection, SAT and ACT results should not be used to evaluate teacher, school, district, or program instruction. However, achievement on the exams was one measure of how well college-bound students were prepared for higher learning in important academic areas.

Although it was not mentioned in the report, Dr. Ott believed the Alaska Performance Scholarship (APS) influenced the rate of test-taking. In 2009-10, the test-taking rate for graduates was 51 percent, 59 percent in 2010-11, and 62 percent last year. The report included graphs illustrating the change in test-taking rates even further by comparing low income students to non-low income students after adjusting for GPA. In the last two years, the gap in test-taking rates between low-income students and non-low income students with similar GPAs was significantly reduced versus the 2006-07 to 2009-10 years (before the implementation of APS).

Dr. Ott reviewed some of the graphs from the report. The number of graduates who took at least the ACT or SAT, or both went from 59 percent in 2010-11 to 62 percent in 2011-12. The report also presented information on test taking results by demographic information. The percentage of test-takers was different amongst graduates relative to gender, income, ethnicity, and grade point averages (GPAs). Among female graduates, 72 percent were test-takers, while 51 percent of male graduates were test-takers. Non-low income graduates had higher rates of test-taking than low income graduates (even for students with similar GPAs), and Alaska Native/American Indian graduates had lower rates of test-taking than non Alaska Native/American Indian graduates (even for students with similar GPAs and income status). In 2010-11 to 2011-12, the gaps in test-taking rates were smaller than previous years for most student groups (especially for economically disadvantaged students). Among graduates, test-taking rates for each race/ethnicity were 66 percent Caucasian, 57 percent African American, 58 percent Hispanic, 60 percent Asian/Pacific Islander, 41 percent Alaska Native/American Indian, and 55 percent multi-ethnic students.

BOARD QUESTIONS

Mrs. Dominique asked about the test fees for ACT and SAT and if there were any waivers or other options available for students in need. Mrs. Hughes explained with students registering for the tests online, it was difficult to determine need, but she thought school counselors were probably aware of situations where assistance was needed. She believed one or the other of the tests offered sliding fees.

President Brophy asked if students were encouraged to take only one or both of the exams and if there was data on those who took both. Mrs. Hughes explained in years past, certain schools looked specifically for one or the other test, but more recently, more schools were accepting either of the tests so students were encouraged to take both. Dr. Ott did not have the data President Brophy asked about at-hand, but he would certainly get it for the board. He noted he had been encouraged to take both exams when he was in school.

President Brophy asked about students taking the test multiple times to improve their score. Dr. Ott reported that not only could a student take the test multiple times, but in regards to the

<u>AP/ACT/SAT Report</u> (continued)

Alaska Performance Scholarship, he was allowed to take the best score for each subject from multiple tests, so taking the test multiple times could do nothing but help a student. Mrs. Hughes added the ACT/SAT websites had expanded their offerings to include practice tests, counseling, and other helpful information. The district had come a long way in encouraging students to take the test multiple times if at all possible.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thanked Mrs. Hughes and Dr. Ott for the report; it was important data. Although she was pleased with the overall increase in the rate of participation, she was concerned about the rate of participation for males. She thought the district should explore ways to encourage more males to take the tests.

In regards to the AP exams, Mrs. Hull was pleased with the percent of students who received a 3 or above. She hoped the schools, departments, and individual teachers were watching the data and how it could help students. She thought it made a real difference when experienced teachers retired and a different teacher took over teaching the AP classes. It took a while to learn what worked best for students to help them prepare for the exams. She thought the rates were pretty good. There were only a couple of subjects were the rate of success were lower than they might be anticipated to be.

Mrs. Hull thought the district was doing pretty good. She was grateful for the data. It helped keep a pulse on what was happening with kids who were taking the more demanding courses, as well as the tests that helped them get into college.

President Brophy thanked Mrs. Hughes and Dr. Ott for the presentation. It was good to see the participation rates increasing.

Student Assessment Results and Adequate Yearly Progress for 2011-12

The report presented district level results of the Alaska Standards Based Assessments (SBAs), Alaska High School Graduation Qualifying Exam (HSGQE), TerraNova tests, and WorkKeys (a job skills assessment required of all 11th graders) tests taken by Fairbanks North Star Borough School District students during the 2011-12 school year. The Student Assessment Results included all students who were tested regardless of the amount of time in the district and AYP only considered data for students enrolled in the "Full Academic Year." Kathy Hughes, executive director of alternative instruction & accountability, and Ellis Ott, research associate and accountability coordinator, provided an overview of the results.

District Adequate Yearly Progress Results

In the report it was noted the official AYP results were not available at the time the report was printed. However, the Department of Education and Early Development (DEED) had released the official AYP results earlier in the day and board members were provided with a separate handout of the official results. Once Dr. Ott had the opportunity to analyze the data, he would be attaching an addendum to the report with the table and would revise any of the information that may have changed since receiving the preliminary AYP results.

The determination of AYP for the district in the 2011-12 school year used the Spring 2012 SBA results. Every subgroup's results had to meet the target for participation, Language Arts, Math, Graduation Rate, and attendance for the whole group (K-8 schools). Each school/district must meet 31 targets to achieve AYP (40 targets for high schools). If even one of the targets was not met, then the school/district failed to meet AYP. In 2011, graduation rate targets were added to every high school subgroup, so high schools now had up to 40 targets to meet for AYP.

In the district, 88 percent of all targets were met. The Annual Measurable Objectives (AMOs) (the targets) would increase in Language Arts and Math until they reached 100 percent in the 2013-14 school year. The state used the 2010-11 AMOs for the 2011-12 AYP purposes as a result of the waiver for which DEED was applying. Rather than the 85.58 percent in Language Arts and the 83.05 percent in Math that were designated as the 2011-12 AMOs, 82.88 percent in Language Arts and 74.57 percent in Math were used as they had been in 2010-11.

District AYP Summary:

- Five high schools met the target for graduation rate for all subgroups.
- All elementary and middle schools met the target for attendance rate.
- 15 of 35 schools met AYP in the school district in 2011 (16 of 35 in 2010-11).
- Although 20 schools did not meet AYP, nine of those schools missed by only one or two targets.
- 83 percent of all schools met the target for proficiency rate for the whole school in Language Arts and Math (29 of 35 schools).
- 69 percent of all schools met the target for proficiency rate for all ethnic subgroups in Language Arts and Math (24 of 35 schools).
- 54 percent of all schools met the target for proficiency rate in Language Arts and Math for the subgroups of economically disadvantaged, students with disabilities, and limited English proficiency (19 of 35 schools).

Alaska Standards Based Assessment Results

The Alaska Standards Based Assessments (SBAs) were tests in reading, writing, and math that were developed specifically for Alaska's students. Since 2009, the SBAs also included Science. Each year students in grades 3-10 were required to participate in the SBAs (only grades 4, 8, and 10 participated in science). Results were reported in terms of percent proficient.

Spring 2012 SBA results yielded:

- Reading 85% proficient (grades 3-10)
- Writing 78% proficient (grades 3-10)
- Math 73% proficient (grades 3-10)
- Science 61% proficient (grades 4, 8, and 10)

The report compared test results from 2005 to 2012. Average scale scores were used instead of proficiency rates, because proficiency rates did not consider changes in performance for students well below or well above proficiency. Linear trends in the scale scores could be described as negligible (not statistically significant), fairly small, small, medium, or large. Most statistically significant linear trends were positive. The report also included comparisons of district and state results.

Negligible linear trends included Elementary Reading, Writing, and Science; High School Reading, Writing, and Science. Fairly small linear trends included Elementary Math; Middle School Reading, Writing, and Science; and High School Math. There were small linear trends in Middle School Math.

Results presented by demographic information (ethnicity, economic status, disability, English proficiency, and gender) were also included in the report. Achievement gaps varied amongst the groups. In general, proficiency rate gaps for the subject of Science were larger than the subjects of Reading, Writing, and Math.

TerraNova Achievement Test Results

The results of the TerraNova tests were reviewed. TerraNova tests were nationally normed standardized tests which showed how district students compared with students across the nation. Students in grades 5 and 7 took the tests in February 2012 and received scores in Reading, Language, Math, Social Studies, Science, and Spelling. The assessments were designed to compare test takers to each other and highlight achievement differences between and among groups of students. The report provided results from 2005 to 2012 in Reading, Language, Mathematics, and the optional subtests of Science, Social Studies, and Spelling. Statewide results for 2005-2011 were only reported for the required subjects of Reading, Language, and Mathematics.

Results were reported in terms of Normal Curve Equivalent (NCE) values. Also noted was the change in norm group in 2007. Longitudinal analyses were restricted to the years of 2007-08 to 2011-12, where the norm group was the same. District students generally scored higher than the national average (NCE above 50) in every subtest and grade, where the exceptions were close to the national average with NCEs of 49 or 48 (equivalent to 48th and 46th percentiles, respectively).

Linear trends in the NCEs could be described as negligible, fairly small, small, medium, or large. Negligible linear trends included 5th grade Reading, Language, Social Studies, Science, and 7th grade Math, and Science. Fairly small linear trends included 5th grade Math and Spelling, and 7th grade Reading, Language, Social Studies, and Spelling. There were no small, medium, or large linear trends. The majority of statistically significant linear trends were "fairly small" but negative, and in grade 7.

High School Graduation Qualifying Exam Results

Students took the High School Graduation Qualifying Exam (HSGQE) for the first time as 10th grade students. Approximately 67 percent of students passed all three sections of the HSGQE on their first attempt in 10th grade.

Regarding the historical data for HSGQE scores, the cut scores for proficiency had changed from 322 to 287 for Reading in 2006-07, and 275 to 304 for Writing in 2006-07. Thus, the pass rates for Reading would be expected to increase, and Writing pass rates would be expected to decrease due to a change in the difficulty of the test.

The report also included HSGQE pass rates by ethnicity, gender, economic status, disability, and English proficiency, as well as the results by previous year SBA performance.

WorkKeys Results

WorkKeys was a job skills assessment that measured a student's readiness for the workforce in general and for specific jobs/careers. Starting in fall 2011, students in grade 11 (mandatory) and grade 12 (optional) took WorkKeys in the subjects of: Reading for Information, Applied Math, and Locating Information.

Students could receive career readiness certificates depending on their performance. A score of 3, 4, 5, and 6, in every subject yielded bronze, silver, gold, and platinum certificates respectively. Scoring a "3" in one of the subtests, or acquiring a "bronze" certificate would be referred to as "passing." Ninety percent of district 11th graders received at least a "bronze" certificate. The report also presented results in terms of demographic group and by previous year HSGQE performance.

Overall Report

To summarize the findings of the report, Dr. Ott had posed the following questions:

How did the district perform relative to State AYP targets?

With 85 percent in reading, 78 percent in writing, and 73 percent in math of students in grades 3-10 proficient on the SBAs, the district "as a whole" met state targets in 2011-2012. Districtwide AYP would be provided in an addendum. With up to 31 targets per K-8 school and 40 targets per 9-12 school (due to the addition of targets for graduation rates for each subgroup), 15 schools made AYP in 2011-2012 (note that 9 of the schools only missed 1 or 2 targets). Eighty-eight (88) percent of targets were met by district schools.

The state department had applied for a waiver from No Child Left Behind. If the waiver was approved:

AYP would no longer be determined, and would be replaced with the Alaska School Performance Index, which gave schools a 1 to 5 star rating based on a series of points earned for a set of multiple measures including graduation rates, attendance rates, test scores, and growth scores. The district was involved in the process through commentary on state regulations, participation on state committees, national-level forums, etc. Superintendent Lewis and district employees were involved on several committees involved in the process. In next year's report, the ASPI would be more thoroughly analyzed and explained.

If the waiver was denied:

AYP would continue next year with targets increasing to 94.28 percent in Language Arts and 91.53 percent in Math, where several more schools would be expected to not make AYP (10 would have made AYP in 11-12 with the 12-13 AMOs).

How did the district perform relative to the state and the nation?

In general, district students showed higher average performance on the SBAs and HSGQE than students statewide. Similarly, district students showed above average or close to average performance versus students nationwide given their performance on the TerraNova.

How did the district perform over time?

Most statistically significant linear trends in scale scores were positive for the SBAs. For the TerraNova, there were statistically significant negative linear trends for grade 7. The majority of students performing well on one assessment tended to perform well on a similar assessment the next year (for example, SBAs in grade 3 versus SBAs in grade 4) Past performance was a predictor of future performance.

How did the district perform relative to achievement gaps?

In the process of measuring achievement gaps, the report determined the size of the gaps from negligible to fairly small to small to medium to large. Achievement gaps varied by ethnicity, gender, economic status, disability, and English proficiency across the SBAs, HSGQE, and WorkKeys. A general trend was shown for the groups with:

- Negligible achievement gaps with the groups of Hispanic and Two or More Races.
- Fairly Small achievement gaps with the group of Females.
- Small achievement gaps with the groups of Caucasian, African American, and Asian/Pacific Islander.
- Medium achievement gaps with the groups of Economic Disadvantage and Alaska Native/American Indian.
- Large achievement gaps with the groups of Students with Disabilities and Limited English Proficient.

Report Notable Facts

- In general: students in the district outperformed students in the state and students in the nation on standardized assessments.
- In general: students in the district exhibited smaller achievement gaps between subgroups on the SBAs than students in the state.
- On the SBAs, the majority of students Proficient in Reading, Writing, or Math in 2010-11 also scored Proficient in the same subject the next year (2011-12).
- District schools met 88 percent of all (statewide) targets for Adequate Yearly Progress (AYP) as defined by the No Child Left Behind (NCLB) Act (up to 31 targets per elementary and middle school, and up to 40 targets per high school).
- About 67 percent of students passed all three sections of the HSGQE on their first attempt in 10th grade.
- At least 90 percent of students scoring Proficient on the 9th grade SBA passed the 10th grade HSGQE in the same subject the next year.

What the Report Results Showed

- Results from the spring 2012 SBAs indicated the proficiency rate of students was greater in the district than in the state as a whole for every subject (Reading, Writing, Math, and Science).
- Results from the SBAs, as applied to Adequate Yearly Progress (AYP), yielded 15 of 35 schools met AYP in the school district in 2011-12. Nine of the schools that did not meet AYP in 2011-12 missed only one or two of the 31 targets (40 for high schools). District schools met 88 percent of all targets.
- Results from the TerraNova indicated district students scored close to or above the national average in every subtest and grade.
- Results from WorkKeys indicated that 90 percent of 11th grade students acquired at least a "bronze" certificate.

Conclusion

In general – district students outperformed students in the state and nation on standardized assessments and exhibited smaller achievement gaps between subgroups. The district would be working to stay abreast of changes that occurred over the next year that would impact the report. DEED's application for a waiver to the NCLB act, new standards, alignment challenges between the new standards and the current assessments as the district awaited a new assessment design, were among the areas the district anticipated including in next year's report.

Superintendent Lewis thought the summary was excellent; the district would be facing a variety of issues over the next several years. He did not think the new standards were necessarily aligned to the SBAs. There would be a conflict, as the district should be teaching to the new standards.

In regards to the new teacher and principal evaluation process, Superintendent Lewis reported the district had already assembled an evaluation committee composed of FEA members and others who were working collaboratively to review the system and develop a recommendation. Student work would be approximately 20 percent of the evaluation. Looking at the new standards, which were not aligned with the assessment system, it was very problematic. The district had to be careful and work diligently to develop a system that was fair to students, teachers, and principals. Both teachers and principals would have a new evaluation process. Superintendent Lewis said there would still be strand data that would be beneficial to help the district improve.

Superintendent Lewis stressed it would be important for the district to be as vocal as possible as the state moved to a different system of measurement. The district needed to be involved in driving the process to be certain the system was transparent, easily understood, and one that made sense. Looking at the current AYP chart, it was difficult to understand. Superintendent Lewis said it was important for the new system to work for parents, students, teachers, and administrators. There was a lot of work to do.

BOARD QUESTIONS

Mrs. Hull thought the community had come to not trust AYP. The AYP data didn't tell people enough. She thought AYP had lost its creditability. She thought the SBAs had a similar challenge. Mrs. Hull was concerned about what the district learned from the data to help students improve their performance. She knew there had been discussion about the district visiting the idea of revamping its entire assessment system.

Mrs. Hull asked for recommendations from the administration. She was interested in how the data might help teachers. She knew other districts were using other tools that provided more real-time data to teachers so they could respond to challenges more quickly. The board received the reports so long after the students actually took the tests.

Superintendent Lewis stated the district was looking at revamping the entire system. He noted the administration was trying to do that as the system continued to move forward. The administration had consulted with teachers and principals about making certain to teach to the whole child, not to just the SBAs.

In regards to real-time information and data to teachers, Superintendent Lewis said there was a tremendous amount of work to be done regarding how growth was measured and how it was timed in terms of a potential evaluation instrument or for student growth. The administration also had to look at end-of-course exams as the district moved into higher-level courses and how it could be a measurement of competency.

Superintendent Lewis reported there had been preliminary discussions about determining 5-8 different measurements for student growth. Growth could not be determined by one piece or form of information. He reiterated it had to be transparent, make sense, and be fair.

Mrs. Hughes agreed there was sometimes a lag between receiving the data and the presentation of the report, but explained school and individual student data was shared with buildings earlier than the reports.

As a program director, Mrs. Hughes noted one way the data was used by schools was their participation in the Alaska STEPP (Alaska Steps Toward Educational Progress and Partnership) process. She believed all district schools were participating in the reflective program. The program was similar to the reflective process schools participated in during accreditation. Schools looked at the data to determine what was being done well and where improvements were needed. Mrs. Hughes emphasized schools were receiving the information and data much earlier than the data for the entire district was compiled.

Dr. Ott knew there were major efforts nationwide taking place to get the results earlier and for schools to have more versatility in how the information was used in forming instruction. There were buzz words such as formative assessments where students were assessed frequently throughout the year and the results were used in a diagnostic fashion. Historically, assessments had not been traditionally used for that purpose, but there was a need for it. There were some large groups of state consortia working together on assessments. One was Smarter Balanced Assessment Consortium and another was the Partnership for Assessment of Readiness for College and Careers (PARCC). There were also large testing companies working in congruence towards a dynamic system where schools were not waiting long periods for data. Dr. Ott had heard about the future use of online access at some of his meetings. Results would be almost instantaneously.

President Brophy asked how the data was used. If the district identified a large achievement gap, she wanted to know how the district addressed the specific issues. Superintendent Lewis said the district had started to address the achievement gap issues, not only because it was a board priority, but because it was the right thing to do. The administration was looking at a variety of different strategies to incorporate with RTI and Alaska STEPP. Because of the ambiguity related to upcoming assessments and other issues, the administration was working to get some things clarified. As an example, Superintendent Lewis noted how the district had been told they could use the Alaska STEPP process for accreditation, but was now being told that was not correct and the district would have to go through some other process. The district had done a lot of work in the buildings with the Alaska STEPP process. Superintendent Lewis stated the district was trying to conduct a coordinated effort that was not too far out in front of the state in case the direction changed, but far enough to stay at the best possible place in terms of moving ahead and utilizing the best use of resources.

Mrs. Hughes noted the district was going through STEPP, as well as the buildings. Departments such as curriculum, English language learner, special education, and migrant education were looking at things they could do to help underachieving students.

President Brophy thought the board might benefit from a more thorough discussion on the issue. Superintendent Lewis said the district needed to determine the measures that would be used regarding the achievement gap. He said the SBAs were a small portion of the issue and were not the measure the district should be using. The district needed to next identify the means of measurement so there was a reliable assessment piece that aligned with the standards. Superintendent Lewis said the process would take some time, but believed the district would get to a point where they had data they could trust. He thought the district could close the achievement gap even more than they had already done.

President Brophy asked if the board would have the opportunity in the near future to discuss the issue. She asked if there was a consensus from the board to meet to discuss the assessment issues.

Mrs. Hull thought the board needed a recommendation from the administration relative to the district's overall assessment program. The district needed to look at taking steps forward to be prepared for new national tests and the common core, as well as to meet the needs of individual students. As policy makers, the board needed the information to determine what decisions needed to be made related to overall student performance. Mrs. Hull noted the district was at 50 percent on the TerraNova. At national meetings, she had heard districts were stepping up to try to be better prepared for more critical thinking questions. The district could easily slip below average. Mrs. Hull did not believe average was good enough. The district needed to talk about how the assessment program helped prepare students for a future that was moving quickly.

Superintendent Lewis reiterated his earlier comments. The district needed to revamp the entire assessment system. He noted a meeting the next day with district stakeholders who were already working collaboratively to revamp the system.

President Brophy acknowledged the restructuring was a fluid process, but thought the school board should schedule a work session to keep the board involved and updated in the process. Superintendent Lewis stated he would schedule one as quickly as possible. President Brophy noted there was board consensus to schedule a work session on the issue.

Mrs. Dominique thought it was great the board would be more involved with the testing issues. She had heard from teachers about teaching to the test. She would like to see teaching remain the same regardless of specific tests. The district's purpose was to educate children. If teachers were only teaching to the test, students would be missing out on other things. Tests came and went. The district's goal was to have well-rounded students.

Mr. Chord compared the ambiguity related to assessments to the song "Paint Your Wagon." The guys were going out to look for gold and said, where they were going, they did not know; when would they get there, they were not certain; all they knew was they were on their way.

PUBLIC COMMENTS

None

BOARD COMMENTS

President Brophy thanked Mrs. Hughes and Dr. Ott for their report.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Mrs. Dominique shared some more fond memories and her appreciation for Dr. Ann Shortt, previous superintendent. Dr. Shortt had been very helpful to Mrs. Dominique when she first came on the board. She recalled Dr. Shortt's first evaluation after she was on the board. Mrs. Dominique had given Dr. Shortt a "satisfactory" rating on one segment of the evalution. When Mrs. Dominique was questioned by another board member about a "satisfactory" rating, Dr. Shortt spoke up and simply stated, it just gave her room for improvement. If she had received excellent all the time, there was no room for improvement. Mrs. Dominique appreciated Dr. Shortt's attitude, as well as all the help she provided her as a new board member.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS (continued)

Mrs. Dominique also expressed her appreciation to Bill Bailey, district public relations director. He was an exceptional man and doing an exceptional job in his position. Mrs. Dominique thanked Johanna Carson, district public relations coordinator, for her work in broadcasting the board meetings. She thought it was great the district was hiring so many young talented people. Mrs. Dominique also thanked Sharon Tuttle, board secretary, for her assistance through her time on the board.

Mr. Chord shared a personal story about his mother. She was a teacher who had taught for 52 years. If a student did not show up for class, she would visit the home of that student later in the day to find out why. His mother did not need a test to access how her students were doing. She could talk to them for five minutes and find out where the child needed help.

Mr. Chord would like to know how much time and money the district spent on testing. He also wanted to know how the national standards were determined.

Mr. Chord expressed his appreciation to everyone for their assistance while he was on the board. He said his goodbyes and wished everyone the best.

Mrs. Hull really appreciated the performance of the West Valley High School Chamber Orchestra. Michele Jeglum, West Valley High School orchestra director, was a real asset to the district.

Mrs. Hull also expressed her appreciation to all the businesses and companies who donated money and goods to the district. The donations, such as the EpiPens and the donation of \$37,500 from Fairbanks Gold Mining - Kinross, were routinely approved each meeting through the board's consent agenda, but she wanted to extend her thanks to everyone who donated to the district.

Mrs. Hull spoke about board calendaring. She noted a couple of recent board work sessions had been cancelled. Although she was grateful the upcoming work session was cancelled because she would not be able to attend, she thought the board was getting to a crunch point. If the board was going to discuss goals and priorities, and they wanted useful and valuable priorities and goals, the board had to have time to work on them. She suggested the board might want to think about doing budget priorities at the current time. She thought they had been helpful when the board did them two years ago. She thought it might be helpful to check in with the board's current goals and receive a progress report. Mrs. Hull thought the board should look at goal setting after school was out. At that time, there would be preliminary student data available and the budget would be finalized.

Relative to other work session topics, Mrs. Hull thought one should be the superintendent evaluation. She said the board had talked over the last couple of years about making changes to the evaluation tool to allow for a place to indicate needs improvement. Mrs. Hull was also interested in completing a superintendent mid-year check, which the board missed last year. She thought it was an important responsibility of the board. She was hopeful the board would have the opportunity to discuss the topics at upcoming work sessions.

Mrs. Hull thought the two work sessions currently scheduled before Christmas were looking pretty full, especially with adding assessments to them. She was hopeful the board would have some time to discuss the issues.

President Brophy pointed out the board had made some changes to the superintendent evaluation tool over the past two evaluation cycles. A lot of work had gone into the evaluation instrument, but if desired, the board could look at ways of improving it.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS (continued)

Ms. McConnell thanked the West Valley Chamber Orchestra. The music was beautiful and she really enjoyed that part of the meetings. She thanked Mr. Chord and Mrs. Dominique for their service on the board and wished them all the best. Ms. McConnell was looking forward to the work session on assessments. She thought it would be very beneficial.

Mr. Rice thanked Mrs. Dominique and Mr. Chord for their work on the board; they would be missed. He extended his appreciation to the West Valley Chamber Orchestra; they were great. He encouraged everyone to drive safely, it was slick outside. There were many accidents, but the city was doing all they could to make the roads safe.

Ms. Brewer thought the orchestra was amazing. She was impressed with the Project SEARCH program. She recalled the first time she had heard Superintendent Lewis present; it was regarding the SAT/ACT results. She thought the district's results were amazing, noting Ben Eielson had the highest participation rate. Ms. Brewer extended her congratulations to the Ben Eielson Ravens Football Team, who had recently won the small school state championship. Ms. Brewer added her appreciation for the service and work Mr. Chord and Mrs. Dominique had done on the school board.

Earlier in the day, Superintendent Lewis accepted a check for \$37,500 from Fairbanks Gold Mining, a Kinross Company, for several high schools across the district.

Superintendent Lewis noted the complexity of the assessment issue. There were many pieces to it and it would take some time to get through it all.

Superintendent Lewis thanked Mrs. Dominique and Mr. Chord for their service on the board.

President Brophy mentioned she and Mr. Bailey attended the Central Council PTA Leadership Training on Saturday where they facilitated round table discussions focused on strengthening connections and relationships between schools and PTAs.

President Brophy announced the board was currently recruiting community members to serve on the Board Curriculum Advisory Committee and Board Diversity Committee in at-large positions. Everyone was encouraged to apply. Applications and information could be found on the district's website or at the Administrative Center. The deadline for applications was November 2 at 4:30 p.m. It took community involvement for committees to function at their fullest.

President Brophy reported on a recent Board Diversity Committee meeting. The committee received a report on homeless students in the district from Leona Daniels, the district's homeless liaison. She was surprised by the number of homeless students in the district. She appreciated the wonderful job Ms. Daniels was doing on behalf of homeless students. The Board Diversity Committee would also have a table at the upcoming Friendship Day on Saturday at Pioneer Park. Admission was free.

President Brophy extended her thanks to Mr. Chord and Mrs. Dominique for their work on the board. She wished them well in their retirement. President Brophy acknowledged Heidi Haas and Lisa Hall, the new board members, who were in attendance in the audience.

The meeting adjourned at 9:33 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION FAIRBANKS, ALASKA

Special Meeting MINUTES October 29, 2012

President Brophy/called the meeting to order at 12:01 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Absent:

Kristina Brophy

None

Heidi Haas Lisa Hall

Sue Hull

Sharon McConnell

Sean Rice

John Thies

Staff Present:

Pete Lewis, Superintendent

Roxa Hawkins, Assistant Superintendent – Elementary

Kathy Hughes, Executive Director of Alternative Instruction and Research & Accountability

Dave Norum, Executive Director of Facilities Management

Gayle Pierce, Labor Relations Director

Katherine Sanders, Director of Library Media Services

Janet Cobb, Director of Information Systems

Sharon Tuttle, School Board Executive Assistant

Others Present:

Honorable Paul R. Lyle, Superior Court Judge

Oath of Office

The Honorable Paul R. Lyle, Superior Court Judge, administered the oath of office to newly elected Board Members Heidi Haas and Lisa Hall.

Mr. Rice arrived at 12:03 p.m.

The board took a break at 12:11 p.m. The board reconvened at 12:17 p.m.

Reorganization of the Board of Education

The gavel was given to Superintendent Pete Lewis to conduct the election of president of the board.

MCCONNELL MOVED TO NOMINATE KRISTINA BROPHY FOR PRESIDENT OF THE BOARD FOR THE 2012-2013 SCHOOL YEAR.

HALL MOVED TO NOMINATE SUE HULL FOR PRESIDENT OF THE BOARD FOR THE 2012-2013 SCHOOL YEAR.

KRISTINA BROPHY WAS ELECTED PRESIDENT BY SECRET BALLOT WITH A MAJORITY VOTE.

Reorganization of the Board of Education (Continued)

Superintendent Lewis passed the gavel to Kristina Brophy, newly-elected president, to preside over the elections of vice president, treasurer, and clerk.

THIES MOVED TO NOMINATE SHARON MCCONNELL FOR VICE PRESIDENT OF THE BOARD FOR THE 2012-2013 SCHOOL YEAR.

HALL MOVED TO NOMINATE SUE HULL FOR VICE PRESIDENT OF THE BOARD FOR THE 2012-2013 SCHOOL YEAR.

Mrs. Hull declined the nomination for vice president.

President Brophy acknowledged Mrs. Hull's decision to decline the nomination for vice president and hearing no further nominations declared Ms. McConnell as the only candidate for vice president.

MOTION CARRIED WITHOUT OBJECTION BY ACCLAMATION.

HULL MOVED TO NOMINATE HEIDI HAAS FOR TREASURER OF THE BOARD FOR THE 2012-2013 SCHOOL YEAR.

MOTION CARRIED WITHOUT OBJECTION BY ACCLAMATION.

MCCONNELL MOVED TO NOMINATE SEAN RICE FOR CLERK OF THE BOARD FOR THE 2012-2013 SCHOOL YEAR.

MOTION CARRIED WITHOUT OBJECTION BY ACCLAMATION.

President Brophy welcomed Mrs. Haas and Ms. Hall to the board and congratulated the newly and reelected board officers.

Board Discussion

President Brophy asked board members to contact her with their committee preferences. She also asked board members to weigh in on the possibility of a board retreat. She announced many board members would be attending the upcoming Association of Alaska School Boards Annual Fall Conference in Anchorage.

President Brophy asked board members to read the first chapter of "The School Board Fieldbook: Leading With Vision" as the board would begin their book study at the next work session on November 19, 2012.

The meeting adjourned at 12:27 p.m.

Submitted by Sharon Tuttle, executive assistant to the school board.

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21	Early Dismissal-Students
24	Professional Development
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2-4	HSGQE Retakes
12	End of 1st Quarter (early dismissal)
25-26	Parent-Teacher Conferences
Novemb	er
9	Early Dismissal-Students
22-23	Thanksgiving Holiday
Decemb	er
19-21	Last 3 Days-Early Dismissal
21	End of 1st Semester (early dismissal)
24	Winter Break - Begin
2013	
January	

2013	
January	
4	Winter Break - END
7	Teacher Work Day (no school)
18	Early Dismissal-Students
21	Martin Luther King Jr. Holiday
February	,
1	Early Dismissal-Students
4	Professional Development Day
21-22	Parent-Teacher Conferences
March	
8	End of 3rd Quarter (early dismissal)
11-15	Spring Break
April	
2-5	Testing-All
19	Early Dismissal-Students
May	
17, 20, 21	Last 3 Days-Early Dismissal
21	Last Day for Students
22	Professional Development Day
23	Teacher Work Day

	School Start/End
	End of Quarter (early dismissal)
T	Testing Day
\Diamond	Teacher Training (early dismissal)

- Teacher Training (early dismissal)
 Last 3 days (early dismissal)
- (early dismissal)

 Professional
 Development Day
 (no school)
- Vacation/Holiday (no school)
- Parent-Teacher Conferences (no school)
- Teacher Work Day (no school)
- Tentative make-up days for bad weather

1st semester: 89 days 2nd semester: 91 days

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